

Presentation of Findings

Western Australia Catholic Education schools – synthesis

Western Australian Catholic Education schools (total)

| | |
|-----------------------------------------------------|---------------|
| Total returned surveys | 21 |
| Total Western Australian Catholic Education schools | 21 |
| % within state | 100.0% |

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

| | | |
|----------------------------------------|---|---------|
| Specialist HPE & classroom teachers | 8 | (38.0%) |
| Specialist HPE | 7 | (33.3%) |
| Classroom teacher | 3 | (14.3%) |
| Classroom teachers and outsourced | 1 | (4.8%) |
| Assistant Principal | 1 | (4.8%) |
| Classroom, specialist HPE & outsourced | 1 | (4.8%) |

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

| | | |
|----------------------------------------------------|----|---------|
| No details/Not Applicable | 18 | (85.7%) |
| Bluearth program – BLUEARTH Foundation | 2 | (9.5%) |
| Not outsourced. HPE is a member of teaching staff. | 1 | (4.8%) |

3. Do you prefer to have specialist HPE teachers in your school?

| | | |
|---------------------------|----|---------|
| Yes | 18 | (90.0%) |
| No | 2 | (10.0%) |
| No details/not applicable | 1 | |

Summary of comments explaining why:

The comments supporting HPE specialists in primary schools were many with 90% of Western Australian Catholic Education principals preferring to have a HPE specialist teacher in their school. Principals who did not prefer to have a specialist

HPE teacher were both from medium sized primary schools (100 - 300 children). A comment was made relating the availability of the position to the school budget.

Comments suggested that quality was provided through expertise, knowledge of the subject, priority of the learning area, skill development, motivation, safety, sport coordination and to enable a developmentally appropriate and consistent program. Also, it was mentioned that some classroom teachers' knowledge and ability in HPE can vary greatly. Often, setting up equipment and general coordination can be difficult for classroom teachers and having a HPE specialist is valued by school communities. Many HPE specialists are responsible for the physical education strand only with the class teacher being responsible for Health Education.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications

| | | |
|---------------------------|----|---------|
| Yes | 10 | (55.6%) |
| No | 8 | (44.4%) |
| No details/Not Applicable | 3 | |

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

| | | |
|---------------------------|----|---------|
| None | 0 | |
| Half an hour | 0 | |
| 1 hour | 12 | (60.0%) |
| 2 hours | 7 | (35.0%) |
| 3 hours or more | 1 | (5.0%) |
| No details/not applicable | 1 | |

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

| | | |
|-----|----|----------|
| Yes | 21 | (100.0%) |
| No | 0 | |

7. When employing teachers do you peruse university transcripts of results?

| | | |
|-----|----|---------|
| Yes | 15 | (71.4%) |
| No | 6 | (28.6%) |

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

| | | |
|----------|----|---------|
| No | 0 | |
| Maybe | 3 | (14.3%) |
| Probably | 5 | (23.8%) |
| Yes | 13 | (61.9%) |

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

| | | |
|----------|---|---------|
| No | 1 | (4.8%) |
| Maybe | 6 | (28.6%) |
| Probably | 6 | (28.6%) |
| Yes | 8 | (38.0%) |

10. What are the key attributes of a good HPE teacher?

| | |
|-----------------------------------------------------------|---------------|
| HPE curriculum knowledge & dev appropriate pedagogy | 21 (mentions) |
| Planning/ assessment and flexibility (organised) | 16 |
| Passion/ interest/ enthusiasm/ motivated/energy | 15 |
| Rapport /communication and management skills | 14 |
| Cater for all learning needs & ages (empathy & support) | 5 |
| Introduce a variety of physical activities/ skills | 3 |
| Athletic/ fitness/ stamina/ active | 3 |
| Inspirational | 3 |
| Liases well with other staff, schools & parents (network) | 2 |
| Team player/ team work/ collaboration | 2 |
| Engage students & fun | 2 |
| Innovative/ initiative | 2 |
| Role model for healthy living | 2 |
| Advocacy for HPE | 2 |
| Good teacher/ classroom | 1 |
| Relationship building | 1 |
| Commitment to school life | 1 |
| Professional | 1 |
| Willing to do extra curricula activities | 1 |
| Experience in teaching HPE | 1 |
| Expertise | 1 |
| Well resourced | 1 |

| | |
|-------------------------------------|---|
| Variety of qualifications | 1 |
| Willingness to bring in experts | 1 |
| Authority | 1 |
| View HPE as a Learning Area | 1 |
| Do not view HPE as simply game time | 1 |
| Good humoured | 1 |

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable 16 (76.2%)

In a primary school, where HPE makes up only part of the week, the generalist aspect is equally important.

Most graduates are still under prepared for the rigors of classroom teaching. Things like programming, dealing with discipline, dealing with parents are in deficit.

Need to be able to teach kindly chn through to Yr 6. Many don't want to teach Junior Primary.

They need to be great role models for the benefits of an active, healthy lifestyle.

Passionate and driven.

Small sized schools (less than 100 children) Western Australia

Catholic Education

- 3 returned surveys

| | |
|-----------------------------------------------------|--------------|
| Total returned surveys | 3 |
| Total Western Australian Catholic Education schools | 21 |
| % within state | 14.3% |

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

| | | |
|-----------------------------------|---|---------|
| Classroom teacher | 1 | (33.3%) |
| Classroom teachers and outsourced | 1 | (33.3%) |
| Specialist PE | 1 | (33.3%) |

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

| | | |
|---------------------------|---|---------|
| Bluearth | | |
| No details/Not Applicable | 2 | (66.7%) |

3. Do you prefer to have specialist HPE teachers in your school?

| | | |
|-----|---|----------|
| Yes | 3 | (100.0%) |
| No | 0 | |

Comments explaining why:

Quality instruction
 Better trained
 Better understanding of physical growth and sequencing of skills

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications

| | | |
|---------------------------|---|---------|
| Yes | 1 | (33.3%) |
| No | 1 | (33.3%) |
| No details/Not Applicable | 1 | (33.3%) |

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

| | | |
|-----------------|---|----------|
| None | 0 | |
| Half an hour | 0 | |
| 1 hour | 3 | (100.0%) |
| 2 hours | 0 | |
| 3 hours or more | 0 | |

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

| | | |
|-----|---|----------|
| Yes | 3 | (100.0%) |
| No | 0 | |

7. When employing teachers do you peruse university transcripts of results?

| | | |
|-----|---|----------|
| Yes | 3 | (100.0%) |
| No | 0 | |

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

| | | |
|----------|---|----------|
| No | 0 | |
| Maybe | 0 | |
| Probably | 0 | |
| Yes | 3 | (100.0%) |

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

| | | |
|----------|---|---------|
| No | 0 | |
| Maybe | 1 | (33.3%) |
| Probably | 2 | (66.7%) |
| Yes | 0 | |

10. What are the key attributes of a good HPE teacher?

| | |
|-----------------------------------------------|--------------|
| Quality communication skills | 1 (mentions) |
| Great ideas | 1 |
| Ability to communicate and work with students | 1 |
| Current knowledge of skills | 1 |
| Scope and sequence | 1 |
| Behaviour management | 1 |
| Classroom skills | 1 |
| Content knowledge | 1 |
| Relationship with students | 1 |
| Knowledge of curriculum | 1 |
| Variety of sports/ games | 1 |
| Passion for learning | 1 |

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

| | | |
|---------------------------|---|----------|
| No details/Not Applicable | 2 | (100.0%) |
|---------------------------|---|----------|

In a primary school, where HPE makes up only part of the week, the generalist aspect is equally important.

Medium sized schools (100 – 300 children) Western Australia

Catholic Education

- 8 returned surveys

| | |
|-----------------------------------------------------|--------------|
| Total returned surveys | 8 |
| Total Western Australian Catholic Education schools | 21 |
| % within state | 38.1% |

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

| | | |
|----------------------------------------|---|---------|
| Specialist PE teacher & Classroom | 3 | (37.5%) |
| Specialist | 2 | (25.0%) |
| Assistant Principal | 1 | (12.5%) |
| Classroom, specialist HPE & outsourced | 1 | (12.5%) |
| Classroom | 1 | (12.5%) |

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

| | | |
|----------------------------------------|---|---------|
| No details/not applicable | 7 | (87.5%) |
| Bluearth program – BLUEARTH Foundation | | |

3. Do you prefer to have specialist HPE teachers in your school?

| | | |
|-----|---|---------|
| Yes | 6 | (75.0%) |
| No | 2 | (25.0%) |

Comments explaining why:

(If budget permits) Specific developments of physical skills can be targeted. Someone to liaise with other schools regarding sport and be responsible for carnivals etc

Teacher has specialist knowledge of skills based education program, rather than classroom teacher. Knowledge of classroom teachers in this field can vary greatly. Health is usually taught by our classroom teachers as part of an integrated program. We run a Rainbows program using a social worker. PE is coordinated by a specialist teacher.

On hand to support staff & students. Expertise in school also allows for greater flexibility.

To promote and implement a high quality HPE program for all students

We have a specialist PE teacher because of the skills of the teacher requiring certain proficiency & safety issues. HE (Health Education) is conducted by the class teacher as it is best to keep in their lesson profile so they can reinforce during the class's other lessons

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications

| | | |
|---------------------------|---|---------|
| Yes | 4 | (50.0%) |
| No | 2 | (25.0%) |
| No details/not applicable | 2 | (25.0%) |

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

| | | |
|---------------------------|---|---------|
| None | 0 | |
| Half an hour | 0 | |
| 1 hour | 4 | (50.0%) |
| 2 hours | 2 | (25.0%) |
| 3 hours or more | 1 | (12.5%) |
| No details/not applicable | 1 | (12.5%) |

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

| | | |
|-----|---|----------|
| Yes | 8 | (100.0%) |
| No | 0 | |

7. When employing teachers do you peruse university transcripts of results?

| | | |
|-----|---|---------|
| Yes | 5 | (62.5%) |
| No | 3 | (37.5%) |

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

| | | |
|----------|---|---------|
| No | 0 | |
| Maybe | 1 | (12.5%) |
| Probably | 1 | (12.5%) |
| Yes | 6 | (75.0%) |

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

| | | |
|----------|---|---------|
| No | 1 | (12.5%) |
| Maybe | 2 | (25.0%) |
| Probably | 2 | (25.0%) |
| Yes | 3 | (37.5%) |

10. What are the key attributes of a good HPE teacher?

| | |
|-----------------------------------------------------------------|--------------|
| HPE curriculum knowledge & dev appropriate pedagogy | 7 (mentions) |
| Passion/ interest/ enthusiasm (children) | 7 |
| Planning/ assessment and flexibility (organised) | 5 |
| Rapport/ communication and management skills | 4 |
| Able to engage and motivate students | 2 |
| Works as part of a team | 1 |
| Well resourced | 1 |
| Versatile | 1 |
| Variety of qualifications | 1 |
| Updated | 1 |
| Good model | 1 |
| Willingness to bring in experts | 1 |
| Positive relationships with staff/ students | 1 |
| Ability to do sport | 1 |
| Encourages participation throughout the school | 1 |
| Skills | 1 |
| Ability to pass on values & attitudes to all other stakeholders | 1 |

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/ Not Applicable 7 (87.5%)

Most graduates are still under prepared for the rigors of classroom teaching. Things like programming, dealing with discipline, dealing with parents are in deficit.

Large sized schools (300-600 children) Western Australia

Catholic Education

- 8 returned surveys

| | |
|-----------------------------------------------------|--------------|
| Total returned surveys | 8 |
| Total Western Australian Catholic Education schools | 21 |
| % within state | 38.1% |

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

| | | |
|-------------------------------------|---|---------|
| Specialist HPE & classroom teachers | 5 | (62.5%) |
| Specialist HPE | 2 | (25.0%) |
| Classroom teacher | 1 | (12.5%) |

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

| | | |
|---------------------------|---|---------|
| No details/Not Applicable | 7 | (87.5%) |
|---------------------------|---|---------|

Not outsourced. HPE is a member of teaching staff.

3. Do you prefer to have specialist HPE teachers in your school?

| | | |
|-----|---|----------|
| Yes | 7 | (100.0%) |
| No | 0 | |

| | |
|---------------------------|---|
| No details/not applicable | 1 |
|---------------------------|---|

Comments explaining why:

They belong to school and get to know students and families
 Specialist HPE teacher is passionate about the subject and has more knowledge.
 I know that they have had specialised training in how to best deliver PE lessons
 Skills involved and not all staff can teach these skills
 They will have the skills/ knowledge to provide successful lessons/ skills/
 programmes

To ensure skills & knowledge is taught correctly. Also Phys Ed can be time consuming in regards to setting up equipment, timetabling, coordinating events – easier to have one person do it

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications

| | | |
|-----|---|---------|
| Yes | 4 | (50.0%) |
| No | 4 | (50.0%) |

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

| | | |
|-----------------|---|---------|
| None | 0 | |
| Half an hour | 0 | |
| 1 hour | 4 | (50.0%) |
| 2 hours | 4 | (50.0%) |
| 3 hours or more | 0 | |

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

| | | |
|-----|---|----------|
| Yes | 8 | (100.0%) |
| No | 0 | |

7. When employing teachers do you peruse university transcripts of results?

| | | |
|-----|---|---------|
| Yes | 5 | (62.5%) |
| No | 3 | (37.5%) |

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

| | | |
|----------|---|---------|
| No | 0 | |
| Maybe | 2 | (25.0%) |
| Probably | 3 | (37.5%) |
| Yes | 3 | (37.5%) |

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

| | | |
|----------|---|-----|
| No | 0 | (%) |
| Maybe | 3 | (%) |
| Probably | 2 | (%) |
| Yes | 3 | (%) |

10. What are the key attributes of a good HPE teacher?

| | |
|------------------------------------------------------------|--------------|
| HPE curriculum knowledge & dev appropriate pedagogy | 9 (mentions) |
| Planning/ assessment and flexibility (organised) | 7 |
| Passion/ interest/ enthusiasm/ motivated/energy | 5 |
| Rapport /communication and management skills | 3 |
| Athletic/ fitness/ stamina/ active | 2 |
| Cater for all learning needs & ages (empathy & support) | 2 |
| Liaises well with other staff, schools & parents (network) | 1 |
| Relationship building | 1 |
| Professional | 1 |
| Introduce a variety of physical activities/ skills | 1 |
| Experience in teaching HPE | 1 |
| Innovative/ initiative | 1 |
| Inspirational | 1 |
| Authority | 1 |
| View HPE as a Learning Area | 1 |
| Do not view HPE as simply game time | 1 |
| Good humoured | 1 |

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable 6 (75.0%)

Need to be able to teach kindy chn through to Yr 6. Many don’t want to teach Junior Primary.

They need to be great role models for the benefits of an active, healthy lifestyle.

Very large sized schools (600 children and more) Western Australia

Catholic Education

- 2 returned surveys

| | |
|-----------------------------------------------------|-------------|
| Total returned surveys | 2 |
| Total Western Australian Catholic Education schools | 21 |
| % within state | 9.5% |

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

| | | |
|----------------|---|----------|
| Specialist HPE | 2 | (100.0%) |
|----------------|---|----------|

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

| | | |
|---------------------------|---|----------|
| No details/Not Applicable | 2 | (100.0%) |
|---------------------------|---|----------|

3. Do you prefer to have specialist HPE teachers in your school?

| | | |
|-----|---|----------|
| Yes | 2 | (100.0%) |
| No | 0 | |

Comments explaining why:

Gives a focus and shows it is valued by our school community. Health & PE considered key to emotional health.
Skill development is much improved on classroom teachers taking HPE.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

| | | |
|-----|---|---------|
| Yes | 1 | (50.0%) |
| No | 1 | (50.0%) |

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

| | | |
|-----------------|---|---------|
| None | 0 | |
| Half an hour | 0 | |
| 1 hour | 1 | (50.0%) |
| 2 hours | 1 | (50.0%) |
| 3 hours or more | 0 | |

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

| | | |
|-----|---|----------|
| Yes | 2 | (100.0%) |
| No | 0 | |

7. When employing teachers do you peruse university transcripts of results?

| | | |
|-----|---|----------|
| Yes | 2 | (100.0%) |
| No | 0 | |

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

| | | |
|----------|---|---------|
| No | 0 | |
| Maybe | 0 | |
| Probably | 1 | (50.0%) |
| Yes | 1 | (50.0%) |

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

| | | |
|----------|---|----------|
| No | 0 | |
| Maybe | 0 | |
| Probably | 0 | |
| Yes | 2 | (100.0%) |

10. What are the key attributes of a good HPE teacher?

| | |
|---------------------------|-------------|
| Strong discipline skills | 1 (mention) |
| Love of PE | 1 |
| Enthusiasm | 1 |
| Engages all students | 1 |
| Caters for all students | 1 |
| Organised and prepared | 1 |
| Physically active | 1 |
| Manage people | 1 |
| Able to coordinate events | 1 |

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Passionate and driven

No details/Not Applicable 1 (50.0%)