

Presentation of Findings

Western Australia – North Region

Catholic Education schools

Western Australia North Region Catholic Education schools (total)

Total returned surveys	3
Total Western Australian Catholic Education schools	21
% within state	14.3%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teacher	2	(66.7%)
Specialist PE and classroom	1	(33.3%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	3	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	3	(100.0%)
No	0	

Comments explaining why:

Better trained
They belong to school and get to know students and families

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(33.3%)
No	2	(66.7%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	3	(100.0%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	3	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	2	(66.7%)
No	1	(33.3%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	1	(33.3%)
Probably	1	(33.3%)
Yes	1	(33.3%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	1	(33.3%)
Probably	2	(66.7%)
Yes	0	

10. What are the key attributes of a good HPE teacher?

HPE curriculum knowledge & dev appropriate pedagogy	4 (mentions)
Rapport/ communication and management skills	1
Classroom skills	1
Organised	1
Aware of student needs	1
Skills development	1
Coordination of carnivals	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable	3	(100.0%)
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Small sized schools (less than 100 children) Western Australia North Region

Catholic Education

- 1 returned survey

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom	1	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	1	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	1	(100.0%)
No	0	

Comments explaining why:

Better trained

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	0	
No	1	(100.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	1	(100.0%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	1	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	1	(100.0%)
No	0	

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	0	
Yes	1	(100.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	0	
Probably	1	(100.0%)
Yes	0	

10. What are the key attributes of a good HPE teacher?

Current knowledge of skills	1
Scope and sequence	1
Behaviour management	1
Classroom skills	1
Content knowledge	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable	1	(100.0%)
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Medium sized schools (100-300 children) Western Australia North Region

Catholic Education

- 0 returned surveys

Large sized schools (300-600 children) Western Australia North Region

Catholic Education

- 2 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist PE and classroom (health)	1	(50.0%)
Classroom teacher	1	(50.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	2	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	2	(100.0%)
No	0	

Comments explaining why:

They belong to school and get to know students and families

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(50.0%)
No	1	(50.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	2	(100.0%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	2	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	1	(50.0%)
No	1	(50.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	1	(50.0%)
Probably	0	
Yes	1	(50.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	1	(50.0%)
Probably	1	(50.0%)
Yes	0	

10. What are the key attributes of a good HPE teacher?

Organised	1 (mentions)
Know curriculum	1
Aware of student needs	1
Skills development	1
Coordination of carnivals	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable	2	(100.0%)
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Very Large sized schools (600 children and more) Western Australia North Region Catholic Education

- 0 returned surveys