

Presentation of Findings

Tasmania Catholic Education schools – synthesis

Tasmania Catholic Education schools (total)

Total returned surveys	4
Total Tasmanian Catholic Education schools	4
% within state	100.0%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE	2	(50.0%)
Specialist PE & classroom teacher (health)	1	(25.0%)
Classroom teacher	1	(25.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	4	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	4	(100.0%)
No	0	

Comments explaining why:

Because they become a part of the culture of the school and are integrated in every aspect rather than just in for 1 day.

Level of expertise, broad exposure to practice in variety of schools, generally keep a pace with trends

Because of the specific training and information they can impart to students.

Specialist training gives greater depth to all areas of Health and Physical Education.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(25.0%)
No	1	(25.0%)
No details/Not Applicable	2	(50.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	2	(50.0%)
1 hour	2	(50.0%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	3	(75.0%)
No	1	(25.0%)

7. When employing teachers do you peruse university transcripts of results?

Yes	3	(75.0%)
No	1	(25.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	0	
Yes	4	(100.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	0	
Probably	1	(25.0%)
Yes	3	(75.0%)

10. What are the key attributes of a good HPE teacher?

Firstly that they have an excellent understanding of the development of students, physically and mentally, have an excellent knowledge of skills, health and organisational skills

Fit! Good attitude to exercise and nutrition (and seen to be so); well organised; flexible.

Organisation, communication, structured lessons, examples, ability to deliver curriculum, dedication.

Enthusiasm, organised, very good behaviour management, flexible, athlete or talented in sporting activities

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

They are provided with theory as well as skills. The HPE teachers have organisation skills and experience in preparing school sporting events. Work/ Health and safety knowledge is thorough.

Good mix between fine/ gross motor skills, gamesmanship and sportsmanship.

No details/Not Applicable	2	(50.0%)
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Small sized schools (less than 100 children) Tasmania

Catholic Education

- 1 returned surveys

Total returned surveys	1
Total Tasmanian Catholic Education schools	4
% within state	25.0%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

A classroom teacher takes all classes	1	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	1	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	1	(100.0%)
No	0	

Comments explaining why:

Specialist training gives greater depth to all areas of Health and Physical Education.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	0
No	0
No details/Not Applicable	1 (100.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	1	(100.0%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	0	
No	1	(100.0%)

7. When employing teachers do you peruse university transcripts of results?

Yes	1	(100.0%)
No	0	

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	0	
Yes	1	(100.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	0	
Probably	0	
Yes	1	(100.0%)

10. What are the key attributes of a good HPE teacher?

Enthusiasm, organised, very good behaviour management, flexible, athlete or talented in sporting activities

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable	1	(100.0%)
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Medium sized schools (100 – 300 children) Tasmania

Catholic Education

- 3 returned surveys

Total returned surveys	3
Total Tasmanian Catholic Education schools	4
% within state	75.0%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE	2	(66.7%)
Specialist PE & classroom teacher (health)	1	(33.3%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	3	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	3	(100.0%)
No	0	

Comments explaining why:

Because they become a part of the culture of the school and are integrated in every aspect rather than just in for 1 day.

Level of expertise, broad exposure to practice in variety of schools, generally keep a pace with trends

Because of the specific training and information they can impart to students.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(50.0%)
No	1	(50.0%)
No details/Not Applicable	1	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	2	(66.7%)
1 hour	1	(33.3%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	3	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	2	(66.7%)
No	1	(33.3%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	0	
Yes	3	(100.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	0	
Probably	1	(33.3%)
Yes	2	(66.7%)

10. What are the key attributes of a good HPE teacher?

Firstly that they have an excellent understanding of the development of students, physically and mentally, have an excellent knowledge of skills, health and organisational skills

Fit! Good attitude to exercise and nutrition (and seen to be so); well organised; flexible.

Organisation, communication, structured lessons, examples, ability to deliver curriculum, dedication.

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

They are provided with theory as well as skills. The HPE teachers have organisation skills and experience in preparing school sporting events. Work/ Health and safety knowledge is thorough.

Good mix between fine/ gross motor skills, gamesmanship and sportsmanship.

No details/Not Applicable	1	(33.3%)
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Large sized schools (300-600 children) Tasmania**Catholic Education****- 0 returned surveys**

Total returned surveys	0
Total Tasmanian Catholic Education schools	4
% within state	0%

Very large sized schools (600 children and more) Tasmania**Catholic Education****- 0 returned surveys**

Total returned surveys	0
Total Tasmanian Catholic Education schools	4
% within state	0%