

## Presentation of Findings

### South Australia – North Region

#### Catholic Education schools

#### South Australia North Region Catholic Education schools (total)

Total returned surveys	1
Total South Australian Catholic Education schools	18
% within state	5.6%

**1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?**

Specialist PE and classroom	1	(100.0%)
-----------------------------	---	----------

**2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?**

No details/Not Applicable	1	(100.0%)
---------------------------	---	----------

**3. Do you prefer to have specialist HPE teachers in your school?**

Yes	1	(100.0%)
No	0	

*Comments explaining why:*

They may have a better understanding of children's stages of physical development as well as better teaching resources to support their programs.

**4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?**

Yes	1	(100.0%)
No	0	

**5. On average how much time of PE (lesson) engagement do students in your school receive weekly?**

None	0	
Half an hour	0	
1 hour	0	
2 hours	1	(100.0%)
3 hours or more	0	

**6. When employing staff, do you look at the university certificate/ testamur of potential staff?**

Yes	1	(100.0%)
No	0	

**7. When employing teachers do you peruse university transcripts of results?**

Yes	0	
No	1	(100.0%)

**8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?**

No	0	
Maybe	0	
Probably	1	(100.0%)
Yes	0	

**9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?**

No	0	
Maybe	0	
Probably	1	(100.0%)
Yes	0	

**10. What are the key attributes of a good HPE teacher?**

Development of a sequenced experiential program, skills based explicit teaching. FAIRNESS & encouragement of all students, not only the “best” at sport!

**11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?**

Too many classroom teachers lack confidence/ drive to deliver a really good PE curriculum. A “linked” Health prog. with the PE component would be great.

**Small sized schools (less than 100 children) South Australia North Region**

**Catholic Education**

**- 0 returned surveys**

**Medium sized schools (100-300 children) South Australia North Region**

**Catholic Education**

**- 0 returned surveys**

**Large sized schools (300-600 children) South Australia North Region**

**Catholic Education**

**- 0 returned surveys**

**Very Large sized schools (600 children and more) South Australia North Region Catholic Education**

- 1 returned survey

**1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?**

Specialist PE and classroom	1	(100.0%)
-----------------------------	---	----------

**2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?**

No details/Not Applicable	1	(100.0%)
---------------------------	---	----------

**3. Do you prefer to have specialist HPE teachers in your school?**

Yes	1	(100.0%)
No	0	

*Comments explaining why:*

They may have a better understanding of children's stages of physical development as well as better teaching resources to support their programs.

**4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?**

Yes	1	(100.0%)
No	0	

**5. On average how much time of PE (lesson) engagement do students in your school receive weekly?**

None	0	
Half an hour	0	
1 hour	0	
2 hours	1	(100.0%)
3 hours or more	0	

**6. When employing staff, do you look at the university certificate/ testamur of potential staff?**

Yes	1	(100.0%)
No	0	

**7. When employing teachers do you peruse university transcripts of results?**

Yes	0	
No	1	(100.0%)

**8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?**

No	0	
Maybe	0	
Probably	1	(100.0%)
Yes	0	

**9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?**

No	0	
Maybe	0	
Probably	1	(100.0%)
Yes	0	



**10. What are the key attributes of a good HPE teacher?**

Development of a sequenced experiential program, skills based explicit teaching.  
FAIRNESS & encouragement of all students, not only the “best” at sport!

**11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?**

Too many classroom teachers lack confidence/ drive to deliver a really good PE curriculum. A “linked” Health prog. with the PE component would be great.