

Presentation of Findings

Queensland – East Region

Government schools

Queensland East Region schools (total)

Total returned surveys	4
Total Queensland Government schools	46
% within state	8.7%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers (PE specialists also)	1	(25.0%)
Specialist HPE teacher	3	(75.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	4	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	4	(100.0%)
No	0	

Comments explaining why:

If I was principal of a large school I would prefer a specialist trained teacher, rather than a classroom teacher with a PE major.
 Highly specialised role. Generally, great organisers of other events eg. Sports day, sport. Very knowledgeable re HPE content.
 Subject Area expertise, specific knowledge of developmental physiology, sporting passion (usually a standard of physical prowess/ sporting skill). Knowledge of safety risk assessment & mitigation.
 Consistent curriculum delivery
 Specialised teaching

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	2	(66.7%)
No	1	(33.3%)
No details/Not Applicable	1	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	1	(25.0%)
1 hour	2	(50.0%)
2 hours	1	(25.0%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/testamur of potential staff?

Yes	2	(66.7%)
No	1	(33.3%)
No details/Not Applicable	1	

7. When employing teachers do you peruse university transcripts of results?

Yes	2	(66.7%)
No	1	(33.3%)
No details/Not Applicable	1	

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	1	(25.0%)
Probably	2	(50.0%)
Yes	1	(25.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	1	(25.0%)
Probably	2	(50.0%)
Yes	1	(25.0%)

10. What are the key attributes of a good HPE teacher?

Good content/subject area knowledge	2 (mentions)
Good HPE teachers make good classroom teachers	1
Well organised	1
Able to relate with kids	1
Good people management	1
Good team player	1
Able to influence adults	1
Knowledge of child growth and physiological development	1
Knowledge of skill development	1
Interest & passion for sport/ coaching development	1
Active role model for students	1
Interest	1
Promotion of students health & wellbeing	1
Ability to inspire to achieve	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

PE needs to be part of daily school routine as well as a weekly PE lesson.

Can I just say that many good HPE teachers pursue leadership career paths. I think the role has become a good grounding for leadership

Disappointing that HPE subject provision has become little more than an opportunity to provide non contact time/ preparation time for teachers.

Small sized schools (less than 100 children) Queensland East Region

- 1 returned survey

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers (PE specialists also)	1	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	1	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	1	(100.0%)
No	0	

Comments explaining why:

If I was principal of a large school I would prefer a specialist trained teacher, rather than a classroom teacher with a PE major.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	0	
No	0	
No details/Not Applicable	1	(100.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	0	
2 hours	1	(100.0%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	1	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	1	(100.0%)
No	0	

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	1	(100.0%)
Probably	0	
Yes	0	

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	1	(100.0%)
Probably	0	
Yes	0	

10. What are the key attributes of a good HPE teacher?

Good HPE teachers make good classroom teachers 1 (mention)

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

PE needs to be part of daily school routine as well as a weekly PE lesson.

Medium sized schools (100-300 children) Queensland East Region

- 0 returned surveys

Large sized schools (300-600 children) Queensland East Region

- 2 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE teacher	2	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	2	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	2	(100.0%)
No	0	

Comments explaining why:

Highly specialised role. Generally, great organisers of other events eg. Sports day, sport. Very knowledgeable re HPE content. Subject Area expertise, specific knowledge of developmental physiology, sporting passion (usually a standard of physical prowess/ sporting skill). Knowledge of safety risk assessment & mitigation.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(50.0%)
No	1	(50.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	1	(50.0%)
1 hour	1	(50.0%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	1	(50.0%)
No	1	(50.0%)

7. When employing teachers do you peruse university transcripts of results?

Yes	1	(50.0%)
No	1	(50.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	1	(50.0%)
Yes	1	(50.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	0	
Probably	1	(50.0%)
Yes	1	(50.0%)

10. What are the key attributes of a good HPE teacher?

Good content/subject area knowledge	2 (mentions)
Well organised	1
Able to relate with kids	1
Good people management	1
Good team player	1
Able to influence adults	1
Knowledge of child growth and physiological development	1
Knowledge of skill development	1
Interest & passion for sport/ coaching development	1
Active role model for students	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Can I just say that many good HPE teachers pursue leadership career paths. I think the role has become a good grounding for leadership
Disappointing that HPE subject provision has become little more than an opportunity to provide non contact time/ preparation time for teachers.

Very Large sized schools (600 children and more) Queensland East Region

- 1 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE teacher	1	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	1	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	1	(100.0%)
No	0	

Comments explaining why:

Consistent curriculum delivery
Specialised teaching

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(100.0%)
No	0	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	1	(100.0%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

No details/Not Applicable 1 (100.0%)

7. When employing teachers do you peruse university transcripts of results?

No details/Not Applicable 1 (100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	1	(100.0%)
Yes	0	

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	0	
Probably	0	
Yes	0	
No details/Not Applicable	1	(100.0%)

10. What are the key attributes of a good HPE teacher?

Interest	1 (mentions)
Promotion of students health & wellbeing	1
Ability to inspire to achieve	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable 1 (100.0%)