

Presentation of Findings

Western Australia – Perth Region

Catholic Education schools

Western Australia Perth Region Catholic Education schools (total)

Total returned surveys	13
Total Western Australian Catholic Education schools	21
% within state	61.9%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist PE teacher & Classroom	7	(53.8%)
Specialist HPE	4	(30.8%)
Assistant Principal	1	(7.7%)
Classroom, specialist HPE & outsourced	1	(7.7%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/not applicable	11	(84.6%)
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Bluearth program – BLUEARTH Foundation
Not outsourced. HPE is a member of teaching staff.

3. Do you prefer to have specialist HPE teachers in your school?

Yes	10	(83.3%)
No	2	(16.7%)
No details/not applicable	1	

Comments explaining why:

Health is usually taught by our classroom teachers as part of an integrated program. We run a Rainbows program using a social worker. PE is coordinated by a specialist teacher.

On hand to support staff & students. Expertise in school also allows for greater flexibility.

To promote and implement a high quality HPE program for all students.

We have a specialist PE teacher because of the skills of the teacher requiring certain proficiency & safety issues. HE (Health Education) is conducted by the class teacher as it is best to keep in their lesson profile so they can reinforce during the class's other lessons.

I know that they have had specialised training in how to best deliver PE lessons. Skills involved and not all staff can teach these skills.

They will have the skills/ knowledge to provide successful lessons/ skills/ programmes.

To ensure skills & knowledge is taught correctly. Also Phys Ed can be time consuming in regards to setting up equipment, timetabling, coordinating events – easier to have one person do it.

Gives a focus and shows it is valued by our school community. Health & PE considered key to emotional health.

Skill development is much improved on classroom teachers taking HPE.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	7	(53.8%)
No	6	(46.2%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	6	(46.2%)
2 hours	6	(46.2%)
3 hours or more	0	
No details/not applicable	1	(7.6%)

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	13	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	9	(69.2%)
No	4	(30.8%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	1	(7.7%)
Probably	5	(38.5%)
Yes	7	(53.8%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	3	(23.1%)
Probably	3	(23.1%)
Yes	7	(53.8%)

10. What are the key attributes of a good HPE teacher?

Organised	6 (mentions)
Passionate	5
Knowledge	5
Fit/ energetic	4
Good behaviour management techniques	3
Enthusiasm	3
Ability to engage students of all abilities (not just the stars)	3
Ability to organise carnivals etc	2
Ability to motivate	2
Well resourced	1
Good time management	1
Versatile	1
Variety of qualifications	1
Gives clear instructions	1
Updated	1
Good model	1
Willingness to bring in experts	1



Flexibility	1
Positive relationships with staff/ students	1
Ability to make learning relevant & enjoyable	1
Ability to do sport	1
Commitment	1
Encourages participation throughout the school	1
Skills	1
Ability to pass on skills	1
Ability to pass on values & attitudes to all other stakeholders	1
Relationship with children	1
Creative	1
Good relationship with parents	1
Effective communicators	1
Ability to provide varied programme for P.P-Yr 6	1
Skill development	1
Interest	1
Authority	1
Ability to impart knowledge of content	1
Experience	1
View HPE as a Learning Area	1
Do not view HPE as simply game time	1
Good humoured	1
Professional demeanour	1
Manage people	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Most graduates are still under prepared for the rigors of classroom teaching. Things like programming, dealing with discipline, dealing with parents are in deficit. Need to be able to teach kindly chn through to Yr 6. Many don't want to teach Junior Primary. They need to be great role models for the benefits of an active, healthy lifestyle. Passionate and driven

No details/not applicable 9 (69.2%)

Small sized schools (less than 100 children) Western Australia Perth Region

Catholic Education

- 0 returned surveys

Medium sized schools (100 – 300 children) Western Australia Perth Region

Catholic Education

- 6 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist PE teacher & Classroom	3	(50.0%)
Assistant Principal	1	(16.7%)
Classroom, specialist HPE & outsourced	1	(16.7%)
Specialist	1	(16.7%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/not applicable 5 (83.3%)

Bluearth program – BLUEARTH Foundation

3. Do you prefer to have specialist HPE teachers in your school?

Yes	4	(66.7%)
No	2	(33.3%)

Comments explaining why:

Health is usually taught by our classroom teachers as part of an integrated program. We run a Rainbows program using a social worker. PE is coordinated by a specialist teacher.

On hand to support staff & students. Expertise in school also allows for greater flexibility.

To promote and implement a high quality HPE program for all students

We have a specialist PE teacher because of the skills of the teacher requiring certain proficiency & safety issues. HE (Health Education) is conducted by the class teacher as it is best to keep in their lesson profile so they can reinforce during the class's other lessons

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	4	(66.7%)
No	2	(33.3%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	3	(50.0%)
2 hours	2	(33.3%)
3 hours or more	0	
No details/not applicable	1	(16.7%)

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	6	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	4	(66.7%)
No	2	(33.3%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	1	(16.7%)
Yes	5	(83.3%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	1	(16.7%)
Probably	2	(33.3%)
Yes	3	(50.0%)

10. What are the key attributes of a good HPE teacher?

Good behaviour management techniques	1 (mentions)
Well resourced	1
Good time management	1
Versatile	1
Passionate	1
Variety of qualifications	1
Gives clear instructions	1
Updated	1
Knowledge	1
Good model	1
Willingness to bring in experts	1
Enthusiasm	1
Flexibility	1
Ability to organise carnivals etc	1
Positive relationships with staff/ students	1
Good knowledge of sports & games	1
Ability to make learning relevant & enjoyable	1
Ability to do sport	1
Keenness in the area	1
Passion and commitment	1
Sound knowledge of content	1
Enthusiastic & active	1
A love of HPE	1
Encourages participation throughout the school	1
Skills	1
Organisation	1
Ability to motivate	1
Ability to pass on skills	1
Ability to pass on values & attitudes to all other stakeholders	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Most graduates are still under prepared for the rigors of classroom teaching. Things like programming, dealing with discipline, dealing with parents are in deficit.

No details/not applicable 5 (83.3%)

Large sized schools (300-600 children) Western Australia Perth Region

Catholic Education

- 5 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE	1	(20.0%)
Specialist HPE & classroom teachers	4	(80.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	4	(80.0%)
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Not outsourced. HPE is a member of teaching staff.

3. Do you prefer to have specialist HPE teachers in your school?

Yes	4	(100.0%)
No	0	
No details/not applicable	1	

Comments explaining why:

I know that they have had specialised training in how to best deliver PE lessons
Skills involved and not all staff can teach these skills

They will have the skills/ knowledge to provide successful lessons/ skills/
programmes

To ensure skills & knowledge is taught correctly. Also Phys Ed can be time
consuming in regards to setting up equipment, timetabling, coordinating events –
easier to have one person do it

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	2	(40.0%)
No	3	(60.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	2	(40.0%)
2 hours	3	(60.0%)
3 hours or more	0	
No details/not applicable	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	5	(100.0%)
No	0	(%)

7. When employing teachers do you peruse university transcripts of results?

Yes	3	(60.0%)
No	2	(40.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	1	(20.0%)
Probably	3	(60.0%)
Yes	1	(20.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	2	(40.0%)
Probably	1	(20.0%)
Yes	2	(40.0%)

10. What are the key attributes of a good HPE teacher?

Organised	3 (mentions)
Fit/ energetic	2
Knowledge of how to teach skills	1
Relationship with children	1
Creative	1
Good relationship with parents	1
Effective communicators	1
Organisation skills for lessons & planning carnivals	1
Strategies for behaviour management	1
Ability to provide varied programme for P.P-Yr 6	1
Skill development	1
Knowledge	1
Interest	1
Authority	1
Ability to impart knowledge of content	1
Experience	1
Energy	1
View HPE as a Learning Area	1
Do not view HPE as simply game time	1
Ability to engage students of all abilities (not just the stars)	1
Understanding of motivation	1
Good humoured	1
Professional demeanour	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Need to be able to teach kindly chn through to Yr 6. Many don't want to teach Junior Primary.

They need to be great role models for the benefits of an active, healthy lifestyle.

No details/not applicable	3	(60.0%)
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Very large sized schools (600 children and more) Western Australia Perth Region Catholic Education

- 2 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE	2	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	2	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	2	(100.0%)
No	0	

Comments explaining why:

Gives a focus and shows it is valued by our school community. Health & PE considered key to emotional health.

Skill development is much improved on classroom teachers taking HPE.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(50.0%)
No	1	(50.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	1	(50.0%)
2 hours	1	(50.0%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	2	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	2	(100.0%)
No	0	

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	1	(50.0%)
Yes	1	(50.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	0	
Probably	0	
Yes	2	(100.0%)

10. What are the key attributes of a good HPE teacher?

Strong discipline skills	1 (mention)
Love of PE	1
Enthusiasm	1
Engages all students	1
Caters for all students	1
Organised and prepared	1
Physically active	1
Manage people	1
Able to coordinate events	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Passionate and driven		
No details/Not Applicable	1	(50.0%)