

Presentation of Findings

New South Wales – Hunter Valley Region

Government schools

New South Wales Hunter Valley Region schools (total)

Total returned surveys	8
Total New South Wales government schools	73
% within state	11.0%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers	8	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	6
Active After School Care (qualified tutors)	
Dance 2 b fit (qualified dance instructors)	1
Only for specialist activities like gym	1

3. Do you prefer to have specialist HPE teachers in your school?

Yes	0
No	8 (100.0%)

Comments explaining why:

I enjoy doing it myself.

Primary teachers are expected to be specialists in everything, so to cater for where our gaps are, specialist groups are employed (parents pay) eg. Dance. Allows for a range of sports/ activities to be offered to children

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(25.0%)
No	3	(75.0%)
No details/Not Applicable	4	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	4	(50.0%)
2 hours	4	(50.0%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/testamur of potential staff?

Yes	4	(57.1%)
No	3	(42.9%)
No details/Not Applicable	1	

7. When employing teachers do you peruse university transcripts of results?

Yes	1	(12.5%)
No	7	(87.5%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	1	(12.5%)
Maybe	1	(12.5%)
Probably	4	(50.0%)
Yes	2	(25.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	3	(%)
Maybe	2	(%)
Probably	2	(%)
Yes	1	(%)

10. What are the key attributes of a good HPE teacher?

Knowledge of subject/ syllabus	4 (mentions)
Quality teaching skills	4
Meet the needs of all children	4
Excellent organisational skills	3
Good behaviour management	3
Appropriate interests	2
Thorough knowledge and understanding of pedagogy	2
Enthusiasm	2
Quality programs	2
Fun	1
Good rapport with students and staff	1
Active engagement with students	1
High level of fitness	1
Personal skills	1
Safety	1
Work as a team	1
Variety	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Emotional literacy

The overcrowded curriculum makes it difficult to have more than 1 hour per week for HPE.

Fitness and sport are important and we need more qualified teachers.

Our school has developed a Fitness Program (supported by live life well) so all teachers take responsibility (K-6) for planning fundamental movement programs.

Sport (3-6) further refines these skills.

Small sized schools (less than 100 children) New South Wales Hunter Valley Region

- 1 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers	1	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	1	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	0	
No	1	(100.0%)

Comments explaining why:

No details

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

No details/Not Applicable	1	(100.0%)
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5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	1	(100.0%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/testamur of potential staff?

Yes	1	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	1	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	1	(100.0%)
Yes	0	

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	0	
Probably	1	(100.0%)
Yes	0	

10. What are the key attributes of a good HPE teacher?

Balanced program to fit individual student needs	1 (mention)
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11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable	1 (100.0%)
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Medium sized schools (100-300 children) New South Wales Hunter Valley Region

- 2 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers	2	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	2	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	0	
No	2	(100.0%)

Comments explaining why:

No details	2	(100.0%)
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4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	0	
No	2	(100.0%)
No details/Not Applicable	0	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	2	(100.0%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	1	(50.0%)
No	1	(50.0%)

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	2	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	1	(50.0%)
Yes	1	(50.0%)

9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?

No	0	
Maybe	0	
Probably	1	(50.0%)
Yes	1	(50.0%)

10. What are the key attributes of a good HPE teacher?

Knowledge of area	1 (mentions)
Organisation skills	1
Quality programs	1
Fun	1
Good rapport with students and staff	1
Consistency in behaviour management	1
Active engagement with students	1
High level of fitness	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Emotional literacy

The overcrowded curriculum makes it difficult to have more than 1 hour per week for HPE.

Large sized schools (300-600 children) New South Wales Hunter Valley Region

- 5 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers	5	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

Active After School Care (qualified tutors)		
Dance 2 b fit (qualified dance instructors)	1	
Only for specialist activities like gym	1	
No details/Not Applicable	3	

3. Do you prefer to have specialist HPE teachers in your school?

Yes	0	
No	5	(100.0%)

Comments explaining why:

I enjoy doing it myself.

Primary teachers are expected to be specialists in everything, so to cater for where our gaps are, specialist groups are employed (parents pay) eg. Dance. Allows for a range of sports/ activities to be offered to children

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(50.0%)
No	1	(50.0%)
No details/Not Applicable	3	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	1	(20.0%)
2 hours	4	(80.0%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	2	(50.0%)
No	2	(50.0%)
No details/Not Applicable	1	

7. When employing teachers do you peruse university transcripts of results?

Yes	1	(20.0%)
No	4	(80.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	1	(20.0%)
Maybe	1	(20.0%)
Probably	2	(40.0%)
Yes	1	(20.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	3	(60.0%)
Maybe	2	(40.0%)
Probably	0	
Yes	0	

10. What are the key attributes of a good HPE teacher?

Knowledge of subject/ syllabus	3 (mentions)
Excellent organisational skills	2
Appropriate interests	2
Thorough knowledge and understanding of pedagogy	2

Skill	2
Good management	2
Enthusiasm	2
Teaching skills	1
Personal skills	1
Same as a quality teacher	1
Inclusive	1
Aware of all children's needs	1
Meet the needs of all children	1
Safety	1
Work as a team	1
Variety	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Fitness and sport are important and we need more qualified teachers. Our school has developed a Fitness Program (supported by live life well) so all teachers take responsibility (K-6) for planning fundamental movement programs. Sport (3-6) further refines these skills.

Very Large sized schools (600 children and more) New South Wales Hunter Valley Region

- 0 returned surveys