

Presentation of Findings

New South Wales – North Coast Region

Government schools

New South Wales North Coast Region schools (total)

| | |
|--|-------|
| Total returned surveys | 9 |
| Total New South Wales government schools | 73 |
| % within state | 12.3% |

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

| | | |
|--------------------|---|----------|
| Classroom teachers | 9 | (100.0%) |
|--------------------|---|----------|

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

| | | |
|---------------------------|---|----------|
| No details/Not Applicable | 9 | (100.0%) |
|---------------------------|---|----------|

3. Do you prefer to have specialist HPE teachers in your school?

| | | |
|-----|---|---------|
| Yes | 4 | (44.4%) |
| No | 5 | (55.6%) |

Comments explaining why:

They are qualified, experienced and have the skills needed to provide quality lessons that our students need.

We are only a very small school, two teachers so a HPE specialist is not really feasible unless schools combine.

Not currently an option? I can see that specialist teachers could be potentially great. They may obviously have to work in more than one school, if the schools are small. Having specially trained experts is always preferable. Not all teachers feel comfortable teaching HPE.

It's a specialist subject. Data from around the world backs up the idea of having specialist HPE teachers as a most successful model.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

| | | |
|---------------------------|---|----------|
| Yes | 0 | |
| No | 1 | (100.0%) |
| No details/Not Applicable | 8 | |

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

| | | |
|-----------------|---|---------|
| None | 0 | |
| Half an hour | 0 | |
| 1 hour | 4 | (44.4%) |
| 2 hours | 5 | (55.6%) |
| 3 hours or more | 0 | |

6. When employing staff, do you look at the university certificate/testamur of potential staff?

| | | |
|-----|---|---------|
| Yes | 4 | (44.4%) |
| No | 5 | (55.6%) |

7. When employing teachers do you peruse university transcripts of results?

| | | |
|-----|---|----------|
| Yes | 0 | |
| No | 9 | (100.0%) |

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

| | | |
|----------|---|---------|
| No | 1 | (11.2%) |
| Maybe | 2 | (22.2%) |
| Probably | 3 | (33.3%) |
| Yes | 3 | (33.3%) |

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

| | | |
|----------|---|---------|
| No | 1 | (11.2%) |
| Maybe | 4 | (44.4%) |
| Probably | 2 | (22.2%) |
| Yes | 2 | (22.2%) |

10. What are the key attributes of a good HPE teacher?

| | |
|---|--------------|
| Knowledge of syllabus/ curriculum | 7 (mentions) |
| Enthusiasm | 4 |
| Rapport with a range of students / inclusive | 3 |
| Organised | 2 |
| Capable in a multitude of sports | 2 |
| Great behaviour management skills | 2 |
| Skilled & well prepared | 2 |
| Great relationships with students | 1 |
| Effective communication skills | 1 |
| Keen to learn and keep improving | 1 |
| Fun element in lessons | 1 |
| Keeps students engaged | 1 |
| Knowledge of Fundamental Movement Skills | 1 |
| Willingness to participate with students & have fun | 1 |
| Look the part (if they don't it doesn't work) | 1 |
| Training | 1 |
| Current knowledge of health issues | 1 |
| Highly developed HPE pedagogical skills | 1 |
| Physical capabilities - can carry out the skills being taught | 1 |

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

There are too few of HPE teachers available in schools in NSW (not sure of other states).

We use a program called ‘Play is the way’, we have tweaked it to include Fundamental Movement Skills (FMS). Teaches collaborative skills and resilience
 Choosing to opt out or being allowed to do non-cardio type activities is doing our children no good at all.

Small sized schools (less than 100 children) New South Wales North Coast Region

- 5 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

| | | |
|--------------------|---|----------|
| Classroom teachers | 5 | (100.0%) |
|--------------------|---|----------|

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

| | | |
|---------------------------|---|----------|
| No details/Not Applicable | 5 | (100.0%) |
|---------------------------|---|----------|

3. Do you prefer to have specialist HPE teachers in your school?

| | | |
|-----|---|---------|
| Yes | 2 | (40.0%) |
| No | 3 | (60.0%) |

Comments explaining why:

They are qualified, experienced and have the skills needed to provide quality lessons that our students need.

We are only a very small school, two teachers so a HPE specialist is not really feasible unless schools combine.

Not currently an option? I can see that specialist teachers could be potentially great. They may obviously have to work in more than one school, if the schools are small.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

| | | |
|---------------------------|---|----------|
| Yes | 0 | |
| No | 1 | (100.0%) |
| No details/Not Applicable | 4 | |

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

| | | |
|-----------------|---|---------|
| None | 0 | |
| Half an hour | 0 | |
| 1 hour | 1 | (20.0%) |
| 2 hours | 4 | (80.0%) |
| 3 hours or more | 0 | |

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

| | | |
|-----|---|---------|
| Yes | 1 | (20.0%) |
| No | 4 | (80.0%) |

7. When employing teachers do you peruse university transcripts of results?

| | | |
|-----|---|----------|
| Yes | 0 | |
| No | 5 | (100.0%) |

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

| | | |
|----------|---|---------|
| No | 1 | (20.0%) |
| Maybe | 1 | (20.0%) |
| Probably | 3 | (60.0%) |
| Yes | 0 | |

9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?

| | | |
|----------|---|---------|
| No | 1 | (20.0%) |
| Maybe | 2 | (40.0%) |
| Probably | 1 | (20.0%) |
| Yes | 1 | (20.0%) |

10. What are the key attributes of a good HPE teacher?

| | |
|---|--------------|
| Enthusiasm | 4 (mentions) |
| Organised | 2 |
| Knowledge of syllabus/ curriculum | 2 |
| Capable in a multitude of sports | 2 |
| Great relationships with students | 1 |
| Effective communication skills | 1 |
| Keen to learn and keep improving | 1 |
| Great behaviour management skills | 1 |
| Skilled & well prepared | 1 |
| Fun element in lessons | 1 |
| Keeps students engaged | 1 |
| Knowledge of Fundamental Movement Skills | 1 |
| Willingness to participate with students & have fun | 1 |
| Look the part (if they don't it doesn't work) | 1 |
| Training | 1 |
| Rapport with a range of students / inclusive | 1 |
| Current knowledge of health issues | 1 |

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

There are too few of HPE teachers available in schools in NSW (not sure of other states).

We use a program called 'Play is the way', we have tweaked it to include Fundamental Movement Skills (FMS). Teaches collaborative skills and resilience
 Choosing to opt out or being allowed to do non-cardio type activities is doing our children no good at all.

Medium sized schools (100-300 children) New South Wales North Coast Region

- 2 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

| | | |
|--------------------|---|----------|
| Classroom teachers | 2 | (100.0%) |
|--------------------|---|----------|

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

| | | |
|---------------------------|---|----------|
| No details/Not Applicable | 2 | (100.0%) |
|---------------------------|---|----------|

3. Do you prefer to have specialist HPE teachers in your school?

| | | |
|-----|---|----------|
| Yes | 2 | (100.0%) |
| No | 0 | |

Comments explaining why:

Having specially trained experts is always preferable. Not all teachers feel comfortable teaching HPE.
It's a specialist subject. Data from around the world backs up the idea of having specialist HPE teachers as a most successful model.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

| | | |
|---------------------------|---|----------|
| Yes | 0 | |
| No | 0 | |
| No details/Not Applicable | 2 | (100.0%) |

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

| | | |
|-----------------|---|---------|
| None | 0 | |
| Half an hour | 0 | |
| 1 hour | 1 | (50.0%) |
| 2 hours | 1 | (50.0%) |
| 3 hours or more | 0 | |

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

| | | |
|-----|---|----------|
| Yes | 2 | (100.0%) |
| No | 0 | |

7. When employing teachers do you peruse university transcripts of results?

| | | |
|-----|---|----------|
| Yes | 0 | |
| No | 2 | (100.0%) |

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

| | | |
|----------|---|----------|
| No | 0 | |
| Maybe | 0 | |
| Probably | 0 | |
| Yes | 2 | (100.0%) |

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

| | | |
|----------|---|---------|
| No | 0 | |
| Maybe | 0 | |
| Probably | 1 | (50.0%) |
| Yes | 1 | (50.0%) |

10. What are the key attributes of a good HPE teacher?

| | |
|--|--------------|
| Knowledge of fundamental movement skills | 1 (mentions) |
| Knowledge of how to develop in all students | 1 |
| Deep knowledge of content/ syllabus outcomes | 1 |
| Highly developed HPE pedagogical skills | 1 |

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

| | | |
|---------------------------|---|----------|
| No details/Not Applicable | 2 | (100.0%) |
|---------------------------|---|----------|

Large sized schools (300-600 children) New South Wales North Coast Region

- 2 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

| | | |
|--------------------|---|----------|
| Classroom teachers | 2 | (100.0%) |
|--------------------|---|----------|

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

| | | |
|---------------------------|---|----------|
| No details/Not Applicable | 2 | (100.0%) |
|---------------------------|---|----------|

3. Do you prefer to have specialist HPE teachers in your school?

| | | |
|-----|---|----------|
| Yes | 0 | |
| No | 2 | (100.0%) |

Comments explaining why:

| | | |
|---------------------------|---|--|
| No details/Not Applicable | 2 | |
|---------------------------|---|--|

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

| | | |
|---------------------------|---|----------|
| Yes | 0 | |
| No | 0 | |
| No details/Not Applicable | 2 | (100.0%) |

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

| | | |
|-----------------|---|----------|
| None | 0 | |
| Half an hour | 0 | |
| 1 hour | 2 | (100.0%) |
| 2 hours | 0 | |
| 3 hours or more | 0 | |

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

| | | |
|-----|---|---------|
| Yes | 1 | (50.0%) |
| No | 1 | (50.0%) |

7. When employing teachers do you peruse university transcripts of results?

| | | |
|-----|---|----------|
| Yes | 0 | |
| No | 2 | (100.0%) |

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

| | | |
|----------|---|---------|
| No | 0 | |
| Maybe | 1 | (50.0%) |
| Probably | 0 | |
| Yes | 1 | (50.0%) |

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

| | | |
|----------|---|----------|
| No | 0 | |
| Maybe | 2 | (100.0%) |
| Probably | 0 | |
| Yes | 0 | |

10. What are the key attributes of a good HPE teacher?

| | |
|---|--------------|
| Sound knowledge of curriculum | 2 (mentions) |
| Well structured lessons | 1 |
| Excellent management of students | 1 |
| Knowledge | 1 |
| Physical capabilities - can carry out the skills being taught | 1 |
| Rapport and disciplinary skills | 1 |

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

| | | |
|---------------------------|---|----------|
| No details/Not Applicable | 2 | (100.0%) |
|---------------------------|---|----------|

Very Large sized schools (600 children and more) New South Wales North Coast Region

- 0 returned surveys