

Presentation of Findings

Diocese of Toowoomba – Queensland

Catholic Education schools

Diocese of Toowoomba Catholic Education schools (total)

Total returned surveys	4
Total Diocese of Toowoomba Catholic Education schools	4
% within Diocese of Toowoomba	100.0%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Principal (Specialist HPE)	1	(25.0%)
Specialist HPE	2	(50.0%)
Classroom teachers	1	(25.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	4	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	3	(75.0%)
No	1	(25.0%)

Comments explaining why:

Because of their expertise and knowledge of the area
Expertise and heightened skill base

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	3	(75.0%)
No	0	
No details/Not Applicable	1	(25.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	1	(25.0%)
1 hour	2	(50.0%)
2 hours	1	
3 hours or more	0	(25.0%)

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	4	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	2	(50.0%)
No	2	(50.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	1	(25.0%)
Probably	1	(25.0%)
Yes	2	(50.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	1	(25.0%)
Probably	1	(25.0%)
Yes	2	(50.0%)

10. What are the key attributes of a good HPE teacher?

HPE curriculum knowledge & dev appropriate pedagogy	3 (mentions)
Rapport /communication and management skills	3
Introduce/knowledge a variety of physical activities/skills	2
Engaging & fun for students	2
Athletic/ fitness/ stamina/ active/ skill level	2
Passion/ interest/ enthusiasm (children)	1
Planning/ assessment and flexibility (organised)	1
Role model for healthy living	1
Is always positive	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable	4	(100.0%)
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Small sized schools (less than 100 children) Diocese of Toowoomba

Catholic Education

- 2 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Principal (Specialist HPE)	1	(50.0%)
Classroom teachers	1	(50.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	2	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	1	(50.0%)
No	1	(50.0%)

Comments explaining why:

Better quality of sporting and HPE programs

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(50.0%)
No	0	
No details/Not Applicable	1	(50.0%)



5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	1	(50.0%)
1 hour	0	
2 hours	1	
3 hours or more	0	(50.0%)

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	2	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	1	(50.0%)
No	1	(50.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	1	(50.0%)
Probably	0	
Yes	1	(50.0%)

9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?

No	0	
Maybe	1	(50.0%)
Probably	0	
Yes	1	(50.0%)

10. What are the key attributes of a good HPE teacher?

Being active themselves and engaging students

Well organised, positively engages students in sports and HPE, gives students opportunities to experience a range of skills and sports

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable	2	(100.0%)
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Medium sized schools (100-300 children) Diocese of Toowoomba**Catholic Education**

- 2 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE	2	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	2	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	2	(100.0%)
No	0	

Comments explaining why:

Because of their expertise and knowledge of the area
Expertise and heightened skill base

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	2	(100.0%)
No	0	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	2	(100.0%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	2	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	1	(50.0%)
No	1	(50.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	1	(50.0%)
Yes	1	(50.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	0	
Probably	1	(50.0%)
Yes	1	(50.0%)

Large sized schools (300-600 children) Diocese of Toowoomba
Catholic Education

- 0 returned surveys

**Very Large sized schools (600 children and more) Diocese of Toowoomba
Catholic Education**

- 0 returned surveys