

Presentation of Findings

Victoria – West Region

Government schools

Victoria West Region schools (total)

Total returned surveys	11
Total Victorian government schools	138
% within state	8.0%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teacher	8	(85.7%)
Specialist HPE teacher	3	(14.3%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	11	(100%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	9	(81.8%)
No	2	(18.2%)

Comments explaining why:

Age of our staff - If we were much younger it would not be a problem
 But in small schools this is impossible based on current funding models
 Expertise in all HPE fields including technique, safety and skill activities
 We are a small school with 1.6 EFT
 Better knowledge of subject
 PE is essential in primary school – fewer children accessing sport outside school –
 weekend sport has become for middle class students (cost, equipment, transport)
 but PE is more than games!
 Critical area of our curriculum and also very popular as a subject
 Specialised instruction, by staff specifically trained in the field
 The practical aspects of PE/Sport require a specific skill set to maximise
 management and skill acquisition

Students benefit from a focus on skill development and a minor/major game focus. Links in with events such as the annual athletics, swimming and cross country carnivals

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications

Yes	4	(36.4%)
No	1	(9 %)
No details/Not Applicable	6	(54.6%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	4	(36.4%)
2 hours	5	(45.4%)
3 hours or more	2	(18.2%)

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	8	(72.7%)
No	3	(27.3%)

7. When employing teachers do you peruse university transcripts of results?

Yes	8	(72.7%)
No	3	(27.3%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	2	(18.2%)
Probably	0	
Yes	9	(81.8%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	1	(9.1%)
Maybe	2	(18.2%)
Probably	3	(27.3%)

Yes 5 (45.4%)

10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	8 (mentions)
Planning/ assessment and flexibility (organised)	7
Introduce a variety of physical activities	4
Passion/ interest/ enthusiasm	4
Engage students	4
Rapport /communication and management skills	4
Cater for all learning needs (empathy & support)	3
Is active	1
Access to a range of resources	1
Experience in teaching HPE	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

A lot of schools do not do enough to engage children in activity.

All schools should have funded HPE specialists in their budget processes.

Opportunities for PD in local area at little cost.

We definitely need to go back to times of specialist PE staff for small schools, jobs could be shared.

It is important to include a fitness element into the program. A focus on participation and fun rather than excellence at all costs is desirable in the Primary setting.

Small sized schools (less than 100 children) West Region

- 7 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teacher	6	(85.7%)
Specialist HPE teacher	1	(14.3%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	7	(100%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	5	(71.4%)
No	2	(28.6%)

Comments explaining why:

Age of our staff - If we were much younger it would not be a problem
 But in small schools this is impossible based on current funding models
 Expertise in all HPE fields including technique, safety and skill activities
 We are a small school with 1.6 EFT
 Better knowledge of subject
 PE is essential in primary school – fewer children accessing sport outside school – weekend sport has become for middle class students (cost, equipment, transport) but PE is more than games!

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	2	(28.6%)
No details/Not Applicable	5	(71.4%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	2	(28.6%)
2 hours	3	(42.9%)
3 hours or more	2	(28.6%)

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	4	(57.1%)
No	3	(42.9%)

7. When employing teachers do you peruse university transcripts of results?

Yes	4	(57.1%)
No	3	(42.9%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	1	(14.3%)
Probably	0	
Yes	6	(85.7%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	2	(28.6%)
Probably	1	(14.3%)
Yes	4	(57.1%)

10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	7 (mentions)
Introduce a variety of physical activities	3
Passion/ interest/ enthusiasm	3
Planning/ assessment and flexibility (organised)	3
Cater for all learning needs (empathy & support)	3
Engage students	2

Is active	1
Rapport /communication and management skills	1
Access to a range of resources	1
Experience in teaching HPE	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

A lot of schools do not do enough to engage children in activity
All schools should have funded HPE specialists in their budget processes.
Opportunities for PD in local area at little cost
We definitely need to go back to times of specialist PE staff for small schools, jobs could be shared

Medium sized schools (100 – 300 children) West Region

- 4 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teacher	1	(25.0%)
Specialist PE/HPE teacher	2	(50.0%)
Classroom & specialist (P-12 school)	1	(25.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/not applicable	4	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	4	(100.0%)
No	0	

Comments explaining why:

Critical area of our curriculum and also very popular as a subject
 Specialised instruction, by staff specifically trained in the field
 The practical aspects of PE/Sport require a specific skill set to maximise management and skill acquisition
 Students benefit from a focus on skill development and a minor/major game focus.
 Links in with events such as the annual athletics, swimming and cross country carnivals

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	2	(50.0%)
No	1	(25.0%)
No details/Not Applicable	1	(25.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	2	(50.0%)
2 hours	2	(50.0%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	4	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	4	(100.0%)
No	0	

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	1	(25.0%)
Probably	0	
Yes	3	(75.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	1	(25.0%)
Maybe	0	
Probably	2	(50.0%)
Yes	1	(25.0%)

10. What are the key attributes of a good HPE teacher?

Planning/ assessment and flexibility (organised)	4 (mentions)
Rapport / communication and management skills	3
Engaging and fun for students	2
Passion/ interest/ enthusiasm	1
HPE subject knowledge & dev appropriate pedagogy	1
Introduce a variety and range of physical activities	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

It is important to include a fitness element into the program. A focus on participation and fun rather than excellence at all costs is desirable in the Primary setting.