

Presentation of Findings

Queensland Government schools – synthesis

Queensland schools (total)

Total returned surveys	46
Total Queensland Government schools	46
% within state	100.0%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE teachers	30	(65.2%)
Classroom teachers & Specialist HPE teacher	13	(28.2%)
Classroom teacher (PE specialists also)	1	(2.2%)
Classroom teacher	1	(2.2%)
Classroom teacher in HPE role	1	(2.2%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	45	(97.8%)
Not outsourced but supplemented with programs offered by local clubs – Auskick, golf etc. Community coaches provided	1	(2.2%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes	46	(100.0%)
No	0	

Summary of comments explaining why:

All principals preferred to have HPE specialist teachers in their school, sharing that quality HPE was increased by a HPE specialist teacher. This was provided through expertise and specialist knowledge, interest/ passion, consistent/ regular lessons, safety, advocacy for the learning area and coordination of HPE/ sport within the whole school. Also, it was mentioned that generalist teachers had a heavy workload and having a specialist HPE teacher assisted with their management of curriculum.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications

Yes	39	(90.7%)
No	4	(9.3%)
No details/Not Applicable	3	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	24	(53.3%)
1 hour	20	(44.5%)
2 hours	1	(2.2%)
3 hours or more	0	
No details/Not Applicable	1	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	24	(53.3%)
No	21	(46.7%)
No details/Not Applicable	1	

7. When employing teachers do you peruse university transcripts of results?

Yes	17	(38.6%)
No	27	(61.4%)
No details/Not Applicable	2	

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	4	(8.7%)
Probably	12	(26.1%)
Yes	30	(65.2%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	4	(9.1%)
Maybe	7	(15.9%)
Probably	13	(29.5%)
Yes	20	(45.5%)
No details/Not Applicable	2	

10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	32 (mentions)
Planning/ assessment and flexibility (organised)	25
Passion/ interest/ enthusiasm (children)	17
Rapport /communication and management skills	17
Good teacher/classroom	13
Introduce a variety of physical activities/ skills	8
Expertise (specialist training in HPE)	7
Cater for all learning needs (empathy & support)	5
Engage students & fun	5
Relationships	4
Commitment to school life	3
Athletic/ fitness/ stamina/ active	3
Motivational	3
Safety	3
Advocate of & teaches healthy behaviours	3
Role model for healthy living	2
Team player/ team work/collaboration	2
Sports coaching qualifications	2
Resourceful and creative	2
Hard worker/ drive	1
Consistency	1
Competence	1

Integrity	1
Patience	1
Leadership	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Small schools (less than 100 children) - many of these schools are located in rural, regional or remote locations:

- PE needs to be part of daily school routine as well as a weekly PE lesson.

Medium sized schools (100-300 children):

- Some take the job as an easy option in teaching and therefore do not always do a good job

Principals of large schools (300-600 children) and very large schools (larger than 600 children):

- An overcrowded curriculum is making it tough to fit everything in and for some schools HPE is taking a back seat.
- Train specialists for HPE and ensure values of sport are included. Train general teachers on the values of PE & sport.
- In Qld state system HPE teachers are not employed directly by schools therefore Q 6 & 7 were difficult to answer.
- Must have demonstrated ability to manage classroom behaviours prior to teaching HPE
- PE programs help provide non contact so a 'generalist PE teacher' would not be as useful as it might seem.
- All primary HPE teachers should do two years classroom teaching first.

Small sized schools (less than 100 children) Queensland

- 6 returned surveys

Total returned surveys	6
Total Queensland Government schools	46
% within state	13.0%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE teachers	4	(66.7%)
Classroom teacher (PE specialists also)	1	(16.7%)
Classroom teacher	1	(16.7%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	6	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	6	(100.0%)
No	0	

Comments explaining why:

They know the students and are part of our team.
 Specialist lesson provides adequate curriculum content.
 More aware of curriculum
 Quality of program. HPE is a specialist area and should be treated as such.
 If I was principal of a large school I would prefer a specialist trained teacher, rather than a classroom teacher with a PE major.
 Specialised skills & Knowledge. Also, teachers who chose to specialise in HPE thoroughly enjoy the curriculum and this shows in their lesson delivery, content etc.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	3	(75.0%)
No	1	(25.0%)
No details/Not Applicable	2	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	2	(33.3%)
1 hour	3	(50.0%)
2 hours	1	(16.7%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/testamur of potential staff?

Yes	4	(66.7%)
No	2	(33.3%)

7. When employing teachers do you peruse university transcripts of results?

Yes	2	(33.3%)
No	4	(66.7%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	2	(33.3%)
Probably	2	(33.3%)
Yes	2	(33.3%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	4	(66.7%)
Probably	0	
Yes	2	(33.3%)

10. What are the key attributes of a good HPE teacher?

Organisation	1 (mentions)
Consistency	1
Good repertoire of developmentally appropriate skills	1
Good communication	1
Physically active	1
Aware of curriculum	1
Has lessons organised before students arrive	1
Specialist knowledge	1
Broad range of coaching experience/ qualifications	1
Good knowledge of risk assessments	1
Engaging lessons	1
Good general curriculum and pedagogical knowledge	1
Fit	1
Know the rules of a variety of sports	1
Eager to encourage students to excel	1
Good HPE teachers make good classroom teachers	1
Good general primary education knowledge	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

PE needs to be part of daily school routine as well as a weekly PE lesson.

Medium sized schools (100 – 300 children) Queensland

- 6 returned surveys

Total returned surveys	6
Total Queensland Government schools	46
% within state	13.0%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE teacher	5	(83.3%)
Classroom teachers & Specialist HPE teacher	1	(16.7%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	6	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	6	(100.0%)
No	0	

Comments explaining why:

Knowledge of curriculum, better skills, great with sports days
 Program development
 Knowledge depth, passion for sport, experience in H & S around sport such as swimming, high jump, throws
 Better delivery of program, WH & S and skills

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	6	(100.0%)
No	0	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	3	(50.0%)
1 hour	3	(50.0%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	3	(50.0%)
No	3	(50.0%)

7. When employing teachers do you peruse university transcripts of results?

Yes	3	(50.0%)
No	3	(50.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	1	(16.7%)
Yes	5	(83.3%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	1	(16.7%)
Probably	3	(50.0%)
Yes	2	(33.3%)

10. What are the key attributes of a good HPE teacher?

Knowledge of a variety of skills/ sports	2 (mentions)
Strong classroom management	2
Energy/ motivated	2
Motivating	1
Organised	1
Sound theory set	1
Good teacher	1
Knowledge base	1
Adaptable	1
Strong interpersonal skills	1
Disability focus	1
Outgoing & enthusiastic	1
Strong knowledge of curriculum	1
Strong pedagogy	1
Curriculum depth	1
Positive	1
Innovative wet & dry weather programs	1
Multi-skilled across all year levels	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Some take the job as an easy option in teaching and therefore do not always do a good job

Large sized schools (300-600 children) Queensland

- 20 returned surveys

Total returned surveys	20
Total Queensland Government schools	46
% within state	43.5%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE teacher	12	(60.0%)
Classroom teachers & Specialist HPE teacher	7	(35.0%)
Classroom teacher in HPE role	1	(5.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	19	(95.0%)
Not outsourced but supplemented with programs offered by local clubs – Auskick, golf etc. Community coaches provided	1	

3. Do you prefer to have specialist HPE teachers in your school?

Yes	20	(100.0%)
No	0	

Comments explaining why:

Work across whole school – coordinated programs.
 Because it is a better quality program.
 Specialists are able to deliver the curriculum more effectively. Classroom teachers always have time constraints.
 Greater connections with school, curriculum etc. as a total
 Specialist knowledge and expertise
 Specialist knowledge & skills. Increased profile/ importance of subject
 Ideally they bring a higher level of technical expertise
 Trained professional/ coach qualifications are usually part of their C.V./ organisational skills/ relationship building with students/ extension & enrichment through sport.
 Expertise & training in HPE. Networking with other HPE specialists.

Specialisation brings expertise.
 Specialisation training & knowledge
 WH & S around physical activity strand. Promotion of physical activity. Specialist instruction.
 To utilise their expertise and to keep the workload of classroom teachers manageable.
 Training and expertise.
 Highly specialised role. Generally, great organisers of other events eg. Sports day, sport. Very knowledgeable re HPE content.
 Subject Area expertise, specific knowledge of developmental physiology, sporting passion (usually a standard of physical prowess/ sporting skill). Knowledge of safety risk assessment & mitigation.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	17	(85.0%)
No	3	(15.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	13	(65.0%)
1 hour	7	(35.0%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	8	(40.0%)
No	12	(60.0%)

7. When employing teachers do you peruse university transcripts of results?

Yes	4	(21.1%)
No	15	(78.9%)
No details/Not Applicable	1	

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	2	(10.0%)
Probably	5	(25.0%)
Yes	13	(65.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	3	(15.0%)
Maybe	1	(5.0%)
Probably	6	(30.0%)
Yes	10	(50.0%)

10. What are the key attributes of a good HPE teacher?

Organisational skills	9 (mentions)
Knowledge of subject area	8
Enthusiasm	7
Behaviour management ability	4
Pedagogical skills	4
Engaging all students in physical activity	4
Relational skills	4
Flexibility	3
Knowledge of a range of sports/ physical activities	3
Quality/ good teacher	3
Skills	2
Expertise	2
Excellent communication	2
Team player	2
Good people management	2
Competence	1
Committed	1
Teacher ‘presence’	1
Able to follow directions	1
Well planned	1
Integrity	1
Willingness to contribute	1
Trained professional	1
Coach qualifications	1
Patience	1

Leadership	1
Creativity	1
Work ethic	1
Excellent classroom manager	1
Advocate for HPE	1
Empathy	1
Good parent communicator	1
Caters for all students	1
Supportive	1
Able to relate with kids	1
Knowledge of child growth and physiological development	1
Knowledge of skill development	1
Interest & passion for sport/ coaching development	1
Active role model for students	1
Skills in motivating students	1
technical skills eg. Swimming strokes, high jump, gymnastics, and other certificate level skills	1
Game knowledge	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

An overcrowded curriculum is making it tough to fit everything in and for some schools HPE is taking a back seat.

Train specialists for HPE and ensure values of sport are included. Train general teachers on the values of PE & sport.

In Qld state system HPE teachers are not employed directly by schools therefore Q 6 & 7 were difficult to answer.

Must have demonstrated ability to manage classroom behaviours prior to teaching HPE

PE programs help provide non contact so a 'generalist PE teacher' would not be as useful as it might seem.

Very large sized schools (600 children and more) Queensland

- 14 returned surveys

Total returned surveys	14
Total Qld Government schools	46
% within state	30.5%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE teacher	9	(64.3%)
Classroom teachers & Specialist HPE teacher	5	(35.7%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	14	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	14	(100.0%)
No	0	

Comments explaining why:

Hopefully better skilled
 They are a valuable part of the curriculum and every subject should have a teacher capable of teaching it.
 It is an important part of our curriculum not to be an add on to a busy classroom.
 Passion for subject, skill level, it gets taught.
 Expertise level
 School culture – how we do things – easy communications. Specialists also ‘value – add’ by being involved in non – HPE. Provides specialist knowledge. Roles include organising and running sporting events which couldn’t be done by class teachers.
 Consistent curriculum delivery
 Specialised teaching
 Expectations and experience of the role – generally specialists have the skills & knowledge. Also, understand they will be running carnivals, events etc.
 They need to have appropriate training & quals for some activities eg. Frosby flop.
 Because HPE is a specialist area and should be taught by specialist teachers and reinforced by the classroom teacher
 Skill development for students

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	13	(100.0%)
No	0	
No details/Not Applicable	1	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	6	(46.2%)
1 hour	7	(53.8%)
2 hours	0	
3 hours or more	0	
No details/Not Applicable	1	

6. When employing staff, do you look at the university certificate/testamur of potential staff?

Yes	9	(69.2%)
No	4	(30.8%)
No details/Not Applicable	1	

7. When employing teachers do you peruse university transcripts of results?

Yes	8	(61.5%)
No	5	(38.5%)
No details/Not Applicable	1	

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	4	(28.6%)
Yes	10	(71.4%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	1	(8.3%)
Maybe	1	(8.3%)
Probably	4	(33.4%)
Yes	6	(50.0%)
No details/Not Applicable	2	

10. What are the key attributes of a good HPE teacher?

Knowledge of content/ curriculum	4 (mentions)
Being a highly effective classroom teacher	4
Exceptional organisational skills	4
Exceptional management	3
Self motivated/ passion	2
Flexibility	2
Knowledge of safety	2
Exceptional communication skills	2
Ability to relate/ teach children of varied ages	1
Initiative	1
Professional around assessment & reporting	1
Expertise	1
Enthusiasm	1
Pedagogical delivery	1
Interest	1
Promotion of students health & wellbeing	1
Ability to inspire to achieve	1
Concentrates on skill (not just sport) development	1
A teacher who believes in a healthy body & mind	1
Fit	1
Can demonstrate skills	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

All primary HPE teachers should do two years classroom teaching first.