

## Presentation of Findings

### Tasmania – Queenstown Region

#### Catholic Education schools

#### Tasmania Queenstown Catholic Education schools (total)

|                                            |       |
|--------------------------------------------|-------|
| Total returned surveys                     | 2     |
| Total Tasmanian Catholic Education schools | 4     |
| % within state                             | 50.0% |

#### **1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?**

|                                       |   |         |
|---------------------------------------|---|---------|
| A classroom teacher takes all classes | 1 | (50.0%) |
| Specialist HPE                        | 1 | (50.0%) |

#### **2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?**

|                           |   |          |
|---------------------------|---|----------|
| No details/Not Applicable | 2 | (100.0%) |
|---------------------------|---|----------|

#### **3. Do you prefer to have specialist HPE teachers in your school?**

|     |   |          |
|-----|---|----------|
| Yes | 2 | (100.0%) |
| No  | 0 |          |

#### *Comments explaining why:*

Specialist training gives greater depth to all areas of Health and Physical Education. Because they become a part of the culture of the school and are integrated in every aspect rather than just in for 1 day.



**4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?**

|                           |   |         |
|---------------------------|---|---------|
| Yes                       | 0 |         |
| No                        | 1 | (50.0%) |
| No details/Not Applicable | 1 | (50.0%) |

**5. On average how much time of PE (lesson) engagement do students in your school receive weekly?**

|                 |   |         |
|-----------------|---|---------|
| None            | 0 |         |
| Half an hour    | 1 | (50.0%) |
| 1 hour          | 1 | (50.0%) |
| 2 hours         | 0 |         |
| 3 hours or more | 0 |         |

**6. When employing staff, do you look at the university certificate/ testamur of potential staff?**

|     |   |         |
|-----|---|---------|
| Yes | 1 | (50.0%) |
| No  | 1 | (50.0%) |

**7. When employing teachers do you peruse university transcripts of results?**

|     |   |          |
|-----|---|----------|
| Yes | 2 | (100.0%) |
| No  | 0 |          |

**8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?**

|          |   |          |
|----------|---|----------|
| No       | 0 |          |
| Maybe    | 0 |          |
| Probably | 0 |          |
| Yes      | 2 | (100.0%) |



**9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?**

|          |   |         |
|----------|---|---------|
| No       | 0 |         |
| Maybe    | 0 |         |
| Probably | 1 | (50.0%) |
| Yes      | 1 | (50.0%) |

**10. What are the key attributes of a good HPE teacher?**

Enthusiasm, organised, very good behaviour management, flexible, athlete or talented in sporting activities

Firstly that they have an excellent understanding of the development of students, physically and mentally, have an excellent knowledge of skills, health and organisational skills

**11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?**

They are provided with theory as well as skills. The HPE teachers have organisation skills and experience in preparing school sporting events. Work/ Health and safety knowledge is thorough.

|                           |   |         |
|---------------------------|---|---------|
| No details/Not Applicable | 1 | (50.0%) |
|---------------------------|---|---------|

**Small sized schools (less than 100 children) Tasmania Queenstown Region**

**Catholic Education**

- 1 returned survey

**1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?**

|                                       |   |          |
|---------------------------------------|---|----------|
| A classroom teacher takes all classes | 1 | (100.0%) |
|---------------------------------------|---|----------|

**2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?**

|                           |   |          |
|---------------------------|---|----------|
| No details/Not Applicable | 1 | (100.0%) |
|---------------------------|---|----------|

**3. Do you prefer to have specialist HPE teachers in your school?**

|     |   |          |
|-----|---|----------|
| Yes | 1 | (100.0%) |
| No  | 0 |          |

*Comments explaining why:*

Specialist training gives greater depth to all areas of Health and Physical Education.

**4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?**

|                           |   |          |
|---------------------------|---|----------|
| Yes                       | 0 |          |
| No                        | 0 |          |
| No details/Not Applicable | 1 | (100.0%) |

**5. On average how much time of PE (lesson) engagement do students in your school receive weekly?**

|                 |   |          |
|-----------------|---|----------|
| None            | 0 |          |
| Half an hour    | 0 |          |
| 1 hour          | 1 | (100.0%) |
| 2 hours         | 0 |          |
| 3 hours or more | 0 |          |

**6. When employing staff, do you look at the university certificate/ testamur of potential staff?**

|     |   |          |
|-----|---|----------|
| Yes | 0 |          |
| No  | 1 | (100.0%) |

**7. When employing teachers do you peruse university transcripts of results?**

|     |   |          |
|-----|---|----------|
| Yes | 1 | (100.0%) |
| No  | 0 |          |

**8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?**

|          |   |          |
|----------|---|----------|
| No       | 0 |          |
| Maybe    | 0 |          |
| Probably | 0 |          |
| Yes      | 1 | (100.0%) |

**9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?**

|          |   |          |
|----------|---|----------|
| No       | 0 |          |
| Maybe    | 0 |          |
| Probably | 0 |          |
| Yes      | 1 | (100.0%) |

**10. What are the key attributes of a good HPE teacher?**

Enthusiasm, organised, very good behaviour management, flexible, athlete or talented in sporting activities

**11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?**

|                           |   |          |
|---------------------------|---|----------|
| No details/Not Applicable | 1 | (100.0%) |
|---------------------------|---|----------|

**Medium sized schools (100-300 children) Tasmania Queenstown Region**

**Catholic Education**

- 1 returned survey

**1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?**

|                |   |          |
|----------------|---|----------|
| Specialist HPE | 1 | (100.0%) |
|----------------|---|----------|

**2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?**

|                           |   |          |
|---------------------------|---|----------|
| No details/Not Applicable | 1 | (100.0%) |
|---------------------------|---|----------|

**3. Do you prefer to have specialist HPE teachers in your school?**

|     |   |          |
|-----|---|----------|
| Yes | 1 | (100.0%) |
| No  | 0 |          |

*Comments explaining why:*

Because they become a part of the culture of the school and are integrated in every aspect rather than just in for 1 day.

**4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?**

|     |   |          |
|-----|---|----------|
| Yes | 0 |          |
| No  | 1 | (100.0%) |

**5. On average how much time of PE (lesson) engagement do students in your school receive weekly?**

|                 |   |          |
|-----------------|---|----------|
| None            | 0 |          |
| Half an hour    | 1 | (100.0%) |
| 1 hour          | 0 |          |
| 2 hours         | 0 |          |
| 3 hours or more | 0 |          |

**6. When employing staff, do you look at the university certificate/ testamur of potential staff?**

|     |   |          |
|-----|---|----------|
| Yes | 1 | (100.0%) |
| No  | 0 |          |

**7. When employing teachers do you peruse university transcripts of results?**

|     |   |          |
|-----|---|----------|
| Yes | 1 | (100.0%) |
| No  | 0 |          |

**8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?**

|          |   |          |
|----------|---|----------|
| No       | 0 |          |
| Maybe    | 0 |          |
| Probably | 0 |          |
| Yes      | 1 | (100.0%) |

**9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?**

|          |   |          |
|----------|---|----------|
| No       | 0 |          |
| Maybe    | 0 |          |
| Probably | 1 | (100.0%) |
| Yes      | 0 |          |



**10. What are the key attributes of a good HPE teacher?**

Firstly that they have an excellent understanding of the development of students, physically and mentally, have an excellent knowledge of skills, health and organisational skills

**11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?**

They are provided with theory as well as skills. The HPE teachers have organisation skills and experience in preparing school sporting events. Work/ Health and safety knowledge is thorough.

**Large sized schools (300-600 children) Tasmania Queenstown Region**

**Catholic Education**

**- 0 returned surveys**

**Very Large sized schools (600 children and more) Tasmania Queenstown  
Region Catholic Education**

**- 0 returned surveys**