

Presentation of Findings

New South Wales – Riverina Region

Government schools

New South Wales Riverina Region schools (total)

Total returned surveys	7
Total New South Wales government schools	73
% within state	9.6%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers	7	(100.0 %)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

Teacher trained	1	(100.0%)
No details/Not Applicable	6	

3. Do you prefer to have specialist HPE teachers in your school?

Yes	5	(83.3%)
No	1	(16.7%)
No details/Not Applicable	1	

Comments explaining why:

They are specially trained to undertake courses such as gymnastics. A primary teacher is currently having to focus on literacy and numeracy with much more emphasis than the other KLAs. A specialist would have appropriate training to ensure that all activity's learning programs are quality. Explicit skills would be taught to all students and a continuum of skills, overseen by one person, would ensure all students were equally advantaged. So that it is taught regularly and rigorously. Teachers should be involved in the lessons to give a positive attitude and impression to the participation and learning. Periodically e.g. For a gymnastics program.

A specialist HPE teacher would enable their expertise to be utilised across the school and at the same time allow class teachers to focus on other Key Learning Areas.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	0	
No	0	
No details/Not Applicable	7	(100.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	2	(28.6%)
2 hours	5	(71.4%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/testamur of potential staff?

Yes	2	(28.6%)
No	5	(71.4%)

7. When employing teachers do you peruse university transcripts of results?

Yes	1	(14.3%)
No	6	(85.7%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	1	(14.2%)
Probably	3	(42.9%)
Yes	3	(42.9%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	1	(14.2%)
Maybe	3	(42.9%)
Probably	1	(14.2%)
Yes	2	(28.6%)

10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	7 (mentions)
Passion/ interest/ enthusiasm	2
Rapport/ communication and management skills	2
Planning/ assessment and flexibility (organised)	3
Advocate of & teaches healthy behaviours	1
Sports coaching qualifications	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Develop rapport with another person committed to a healthy lifestyle; HPE very important in developing physical and social skills and values.

I always look for an outstanding classroom teacher with superior lit/ Num and social science knowledge and commitment but having someone who will organise, encourage and drive sport & PE program is fabulous! They must be excellent classroom teachers first.

Small sized schools (less than 100 children) New South Wales Riverina Region

- 2 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers	2	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	1	
Teacher trained	1	(100.0%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes	1	(50.0%)
No	1	(50.0%)

Comments explaining why:

They are specially trained to undertake courses such as gymnastics.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	0	
No	0	
No details/Not Applicable	2	(100.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	1	(50.0%)
2 hours	1	(50.0%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	0	
No	2	(100.0%)

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	2	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	1	(50.0%)
Yes	1	(50.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	1	(50.0%)
Probably	1	(50.0%)
Yes	0	

10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	2 (mentions)
Rapport/ communication and management skills	1
Planning/ assessment and flexibility (organised)	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable	2	(100.0%)
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Medium sized schools (100-300 children) New South Wales Riverina Region

- 4 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers	4	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	4	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	3	(100.0%)
No	0	
No details/Not Applicable	1	

Comments explaining why:

A primary teacher is currently having to focus on literacy and numeracy with much more emphasis than the other KLAs. A specialist would have appropriate training to ensure that all activity's learning programs are quality.

Explicit skills would be taught to all students and a continuum of skills, overseen by one person, would ensure all students were equally advantaged.

So that it is taught regularly and rigorously. Teachers should be involved in the lessons to give a positive attitude and impression to the participation and learning.

Periodically e.g. For a gymnastics program.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	0	
No	0	
No details/Not Applicable	4	(100.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	1	(25.0%)
2 hours	3	(75.0%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	1	(25.0%)
No	3	(75.0%)

7. When employing teachers do you peruse university transcripts of results?

Yes	1	(25.0%)
No	3	(75.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	1	(25.0%)
Probably	2	(50.0%)
Yes	1	(25.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	1	(25.0%)
Maybe	2	(100.0%)
Probably	0	
Yes	1	(25.0%)

10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	3 (mentions)
Passion/ interest/ enthusiasm	2
Rapport/ communication and management skills	1
Planning/ assessment and flexibility (organised)	1
Advocate of & teaches healthy behaviours	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Develop rapport with another person committed to a healthy lifestyle; HPE very important in developing physical and social skills and values.

I always look for an outstanding classroom teacher with superior lit/ Num and social science knowledge and commitment but having someone who will organise, encourage and drive sport & PE program is fabulous! They must be excellent classroom teachers first.

Large sized schools (300-600 children) New South Wales Riverina Region

- 1 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers	1	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	1	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	1	(100.0%)
No	0	

Comments explaining why:

A specialist HPE teacher would enable their expertise to be utilised across the school and at the same time allow class teachers to focus on other Key Learning Areas.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

No details/Not Applicable	1	(100.0%)
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5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	0	
2 hours	1	(100.0%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	1	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	1	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	0	
Yes	1	(100.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	0	
Probably	0	
Yes	1	(100.0%)

10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	2 (mentions)
Planning/ assessment and flexibility (organised)	1
Sports coaching qualifications	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable	1	(100.0%)
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Very Large sized schools (600 children and more) New South Wales Riverina Region

- 0 returned surveys