

Presentation of Findings

Australian Capital Territory (ACT)

Government schools

ACT schools (total)

Total returned surveys	11
Total ACT government school surveys	11
% within territory	100.0%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teacher	6	(54.6%)
Classroom & specialist HPE	5	(45.4%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/not applicable	9	(81.8%)
Bluearth Program	1	(9.1%)
Bluearth & Preschool outsource a PE program	1	(9.1%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes	7	(70.0%)
No	3	(30.0%)
No details	1	

Summary of comments explaining why:

The smallest schools who participated in this research were medium in size as they had at least 100 enrolments and no more than 300. Medium school Principal participants were split, with half preferring to have HPE specialist teachers and half preferring to have classroom teachers only and outsourcing the HPE program. There was a much higher percentage of Principals in medium schools who answered 'no' to this question.

The comments supporting HPE specialists in primary schools suggested that quality was provided through expertise and knowledge of the subject, skill development,

passion and priority for the learning area, providing professional learning for staff and enabling a developmentally appropriate, safe and consistent program.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications

Yes	2	(28.6%)
No	5	(71.4%)
No details/Not Applicable	4	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	3	(27.3%)
2 hours	6	(54.5%)
3 hours or more	2	(18.2%)

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	8	(72.7%)
No	3	(27.3%)

7. When employing teachers do you peruse university transcripts of results?

Yes	6	(54.5%)
No	5	(45.5%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	8	(72.7%)
Yes	3	(27.3%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	1	(9.1%)
Maybe	5	(45.4%)
Probably	2	(18.2%)
Yes	3	(27.3%)

10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	9 (mentions)
Planning/ assessment and flexibility (organised)	4
Rapport / communication and management skills	4
Engaging and fun for students	4
Passion/ interest/ enthusiasm	4
Introduce a variety and range of physical activities	2
Cater for all learning needs (empathy & support)	1
Not necessarily being the 'elite' sportsperson	1
Role model for healthy living	1
Holistic health (all strands of curriculum)	1
Willing to coach other teachers	1
Safety awareness	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Within medium sized schools (100 – 300 children), one Principal shared that he/she had found the Bluearth philosophy and coaching model to be highly valuable and was valued by staff, students and the community.

Principals of large schools (300 – 600 children) shared that one had outsourced the Bluearth program previously, in particular, train the trainer model which worked well. It was stated that there was not enough emphasis on quality HPE programs in Primary Schools and that it is pertinent that all teachers understand skill progression, and how to keep healthy.

Medium sized schools (100 – 300 children) ACT

- 4 returned surveys

Total returned surveys	4
Total ACT government school surveys	11
% within territory	36.4%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teacher	4	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/not applicable	2	(50.0%)
Bluearth Program	1	(25.0%)
Bluearth & Preschool outsource a PE program	1	(25.0%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes	2	(50.0%)
No	2	(50.0%)

Comments explaining why:

Because they have specialised skill sets and are usually passionate about PE, so therefore may help students to be passionate!

To upskill existing staff. Provide a scaffold for the development of an ongoing PE program

We develop the skills, confidence, knowledge and attitudes of mainstream primary teachers through the Bluearth Program

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	0	(0%)
No	1	(100.0%)
No details/Not Applicable	3	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	0	
2 hours	3	(75.0%)
3 hours or more	1	(25.0%)

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	4	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	2	(50.0%)
No	2	(50.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	2	(50.0%)
Yes	2	(50.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	1	(25.0%)
Maybe	2	(50.0%)
Probably	0	(0%)
Yes	1	(25.0%)

10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	3 (mentions)
Planning/ assessment and flexibility (organised)	2
Rapport / communication and management skills	2
Introduce a variety and range of physical activities	2
Engaging and fun for students	1
Passion/ interest/ enthusiasm	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

We have found the Bluearth philosophy and coaching model to be highly valuable and valued by staff, students and our community

Large sized schools (300 – 600 children) ACT

- 5 returned surveys

Total returned surveys	5
Total ACT government school surveys	11
% within territory	45.5%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teacher	2	(40.0%)
Specialist PE/HPE teacher	0	
Classroom & specialist HPE	3	(60.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/not applicable	5	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

No details	1	
Yes	3	(75.0%)
No	1	(25.0%)

Comments explaining why:

Guaranteed delivery to all classes; consistency
 Maintains rigour of HPE program and ensures PE/Sport has a high profile
 I like a mix. Classroom teachers are expected to teach HPE. Specialists provide quality programs and professional learning sessions for class teachers

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	0	
No	4	(100.0%)
No details/Not applicable	1	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	1	(20.0%)
2 hours	3	(60.0%)
3 hours or more	1	(20.0%)

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	2	(40.0%)
No	3	(60.0%)

7. When employing teachers do you peruse university transcripts of results?

Yes	4	(80.0%)
No	1	(20.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	4	(80.0%)
Yes	1	(20.0%)

9. Would a testamur/ certificate that read "Bachelor of Primary Education (Health and Physical Education)" assist you with the employment of staff?

No	0	
Maybe	3	(60.0%)
Probably	1	(20.0%)
Yes	1	(20.0%)

10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	4 (mentions)
Planning/ assessment and flexibility (organised)	2
Rapport / communication and management skills	2
Engaging and fun for students	2
Passion/ interest/ enthusiasm	1
Cater for all learning needs (empathy & support)	1
Not necessarily being the 'elite' sportsperson	1
Role model for healthy living	1
Holistic health (all strands of curriculum)	1
Willing to coach other teachers	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

In my previous school, I outsourced to the Bluearth program. Train the trainer model worked well

Teachers know how to plan for skill progression and have knowledge about muscle groups and how to keep healthy

Not enough emphasis on quality HPE programs in Primary Schools. If you want to see what is possible – contact Weetangera Primary School in Canberra

Very large sized schools (600 children & more) ACT

- 2 returned surveys

Total returned surveys	2
Total ACT government school surveys	11
% within territory	18.2%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom & specialist HPE	2	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not applicable	2
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	2	(100.0%)
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Comments explaining why:

Specialist knowledge and passion is important and valued part of our program
 Because it enables PE to be done safely and with specialist knowledge for technique

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	2	(100.0%)
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5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	2	(100.0%)
2 hours	0	
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	2	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	2	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	2	(100.0%)
Yes	0	

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	0	
Probably	1	(50.0%)
Yes	1	(50.0%)

10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	2 (mentions)
Passion/ interest/ enthusiasm	2
Engaging and fun for students	1
Safety awareness	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not applicable	2	(100.0%)
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