

Presentation of Findings

Western Australia – North Region

Government schools

Western Australia North Region schools (total)

Total returned surveys	2
Total Western Australian government schools	51
% within state	3.9%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE	2	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	2	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	2	(100.0%)
No	0	

Comments explaining why:

Knowledge/skill/ enthusiasm for the learning area
It ensures all aspects of Health and PE are taught systematically across the school

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(50.0%)
No	1	(50.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	0	
2 hours	2	(100.0%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	2	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	2	(100.0%)
No	0	

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	1	(50.0%)
Yes	1	(50.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	0	
Probably	1	(50.0%)
Yes	1	(50.0%)

10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	2 (mentions)
Rapport/ communication and management skills	2
Passion/ interest/ enthusiasm (children)	1
Advocacy for HPE	1
Build positive relationships	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Need to be capable in teaching protective behaviours, drug education etc.

I prefer subject specialists particularly in relation to specialist skills and knowledge required, but also for risk mitigation strategies

Small sized schools (less than 100 children) Western Australia North Region

- 0 returned surveys

Medium sized schools (100-300 children) Western Australia North Region

- 0 returned surveys

Large sized schools (300-600 children) Western Australia North Region

- 2 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist HPE	2	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	2	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	2	(100.0%)
No	0	

Comments explaining why:

Knowledge/skill/ enthusiasm for the learning area
It ensures all aspects of Health and PE are taught systematically across the school

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(50.0%)
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5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	0	
2 hours	2	(100.0%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	2	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	2	(100.0%)
No	0	

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	1	(50.0%)
Yes	1	(50.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	0	
Probably	1	(50.0%)
Yes	1	(50.0%)

10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy	2 (mentions)
Rapport/ communication and management skills	2
Passion/ interest/ enthusiasm (children)	1
Advocacy for HPE	1
Build positive relationships	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Need to be capable in teaching protective behaviours, drug education etc.

I prefer subject specialists particularly in relation to specialist skills and knowledge required, but also for risk mitigation strategies

Very Large sized schools (600 children and more) Western Australia North Region

- 0 returned surveys