

## Presentation of Findings

### Queensland – South East Region

#### Government schools

#### Queensland South East Region schools (total)

Total returned surveys	33
Total Queensland government schools	46
% within state	71.7%

#### **1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?**

Specialist HPE teacher	22	(66.7%)
Classroom teachers & Specialist HPE teacher	11	(33.3%)

#### **2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?**

No details/Not Applicable	32	(97.0%)
Not outsourced but supplemented with programs offered by local clubs – Auskick, golf etc. Community coaches provided	1	

#### **3. Do you prefer to have specialist HPE teachers in your school?**

Yes	33	(100.0%)
No	0	

#### *Comments explaining why:*

Specialist lesson provides adequate curriculum content.  
 More aware of curriculum  
 Quality of program. HPE is a specialist area and should be treated as such.  
 Knowledge of curriculum, better skills, great with sports days  
 Program development  
 Work across whole school – coordinated programs.  
 Because it is a better quality program.

Specialists are able to deliver the curriculum more effectively. Classroom teachers always have time constraints.

Greater connections with school, curriculum etc. as a total

Specialist knowledge and expertise

Specialist knowledge & skills. Increased profile/ importance of subject

Ideally they bring a higher level of technical expertise

Trained professional/ coach qualifications are usually part of their C.V./

organisational skills/ relationship building with students/ extension & enrichment through sport.

Expertise & training in HPE. Networking with other HPE specialists.

Specialisation brings expertise.

Specialisation training & knowledge

WH & S around physical activity strand. Promotion of physical activity. Specialist instruction.

To utilise their expertise and to keep the workload of classroom teachers manageable.

Training and expertise.

Hopefully better skilled

They are a valuable part of the curriculum and every subject should have a teacher capable of teaching it.

It is an important part of our curriculum not to be an add on to a busy classroom.

Passion for subject, skill level, it gets taught.

Expertise level

School culture – how we do things – easy communications. Specialists also ‘value – add’ by being involved in non – HPE. Provides specialist knowledge. Roles include organising and running sporting events which couldn’t be done by class teachers.

**4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?**

Yes	31	(94.0%)
No	2	(6.0%)

**5. On average how much time of PE (lesson) engagement do students in your school receive weekly?**

None	0	
Half an hour	21	(65.6%)
1 hour	11	(34.4%)
2 hours	0	
3 hours or more	0	
No details/Not Applicable	1	

**6. When employing staff, do you look at the university certificate/ testamur of potential staff?**

Yes	16	(48.5%)
No	17	(51.5%)

**7. When employing teachers do you peruse university transcripts of results?**

Yes	11	(34.4%)
No	21	(65.6%)
No details/Not Applicable	1	

**8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?**

No	0	
Maybe	2	(6.0%)
Probably	8	(24.3%)
Yes	23	(69.7%)

**9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?**

No	3	(9.1%)
Maybe	4	(12.1%)
Probably	10	(30.3%)
Yes	16	(48.5%)

**10. What are the key attributes of a good HPE teacher?**

Knowledge of subject area/ curriculum	15 (mentions)
Organisational skills	14
Enthusiasm/ energy	12
Quality/ good teacher	8
Behaviour management ability	7
Pedagogical skills	6
Excellent communication	6
Engaging all students in physical activity	5
Flexibility	5
Knowledge of a range of skills/sports/physical activities	5
Expertise	5

Relational skills	4
Skills	2
Coach qualifications	2
Competence	1
Committed	1
Teacher 'presence'	1
Team player	1
Able to follow directions	1
Well planned	1
Integrity	1
Willingness to contribute	1
Trained professional	1
Patience	1
Leadership	1
Creativity	1
Work ethic	1
Advocate for HPE	1
Empathy	1
Good parent communicator	1
Caters for all students	1
Supportive	1
Consistency	1
Good repertoire of developmentally appropriate skills	1
Physically active	1
Good knowledge of risk assessments	1
Motivating	1
Disability focus	1
Outgoing & enthusiastic	1
Ability to relate/ teach children of varied ages	1
Knowledge of safety	1
Initiative	1
Professional around assessment & reporting	1

***11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?***

An overcrowded curriculum is making it tough to fit everything in and for some schools HPE is taking a back seat.

Train specialists for HPE and ensure values of sport are included. Train general teachers on the values of PE & sport.

In Qld state system HPE teachers are not employed directly by schools therefore Q 6 & 7 were difficult to answer.

Must have demonstrated ability to manage classroom behaviours prior to teaching HPE

PE programs help provide non contact so a 'generalist PE teacher' would not be as useful as it might seem.

All primary HPE teachers should do two years classroom teaching first.

**Small sized schools (less than 100 children) Queensland South East Region**

**- 3 returned surveys**

**1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?**

Specialist HPE teachers	3	(100.0%)
-------------------------	---	----------

**2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?**

No details/Not Applicable	3	(100.0%)
---------------------------	---	----------

**3. Do you prefer to have specialist HPE teachers in your school?**

Yes	3	(100.0%)
No	0	

*Comments explaining why:*

Specialist lesson provides adequate curriculum content.

More aware of curriculum

Quality of program. HPE is a specialist area and should be treated as such.

**4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?**

Yes	2	
No	1	(33.3%)
No details/Not Applicable	0	

**5. On average how much time of PE (lesson) engagement do students in your school receive weekly?**

None	0	
Half an hour	1	(33.3%)
1 hour	2	(66.7%)
2 hours	0	
3 hours or more	0	

**6. When employing staff, do you look at the university certificate/ testamur of potential staff?**

Yes	1	(33.3%)
No	2	(66.7%)

**7. When employing teachers do you peruse university transcripts of results?**

Yes	1	(33.3%)
No	2	(66.7%)

**8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?**

No	0	
Maybe	1	(33.3%)
Probably	1	(33.3%)
Yes	1	(33.3%)

**9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?**

No	0	
Maybe	2	(66.7%)
Probably	0	
Yes	1	(33.3%)

**10. What are the key attributes of a good HPE teacher?**

Organisation	1 (mentions)
Consistency	1
Good repertoire of developmentally appropriate skills	1
Good communication	1
Physically active	1
Aware of curriculum	1
Has lessons organised before students arrive	1
Specialist knowledge	1
Broad range of coaching experience/ qualifications	1
Good knowledge of risk assessments	1
Engaging lessons	1
Good general curriculum and pedagogical knowledge	1

**11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?**

No details/Not Applicable	3	(100.0%)
---------------------------	---	----------

**Medium sized schools (100-300 children) Queensland South East Region**

- 4 returned surveys

**1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?**

Specialist HPE teacher	3	(75.0%)
Classroom teachers & Specialist HPE teacher	1	(25.0%)

**2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?**

No details/Not Applicable	4	(100.0%)
---------------------------	---	----------

**3. Do you prefer to have specialist HPE teachers in your school?**

Yes	4	(100.0%)
No	0	

*Comments explaining why:*

Knowledge of curriculum, better skills, great with sports days  
Program development

**4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?**

Yes	4	(100.0%)
No	0	

**5. On average how much time of PE (lesson) engagement do students in your school receive weekly?**

None	0	
Half an hour	2	(50.0%)
1 hour	2	(50.0%)
2 hours	0	
3 hours or more	0	



**6. When employing staff, do you look at the university certificate/ testamur of potential staff?**

Yes	3	(75.0%)
No	1	(25.0%)

**7. When employing teachers do you peruse university transcripts of results?**

Yes	2	(50.0%)
No	2	(50.0%)

**8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?**

No	0	
Maybe	0	
Probably	1	(25.0%)
Yes	3	(75.0%)

**9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?**

No	0	
Maybe	0	
Probably	2	(50.0%)
Yes	2	(50.0%)

**10. What are the key attributes of a good HPE teacher?**

Knowledge of a variety of skills/ sports	2 (mentions)
Energy	1
Motivating	1
Organised	1
Sound theory set	1
Good teacher	1
Knowledge base	1
Adaptable	1
Strong interpersonal skills	1
Disability focus	1
Outgoing & enthusiastic	1
Strong knowledge of curriculum	1
Strong classroom management	1

**11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?**

No details/Not Applicable	4	(100.0%)
---------------------------	---	----------

**Large sized schools (300-600 children) Queensland South East Region**

**- 17 returned surveys**

**1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?**

Specialist HPE teacher	10	(58.8%)
Classroom teachers & Specialist HPE teacher	7	(41.2%)

**2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?**

No details/Not Applicable	16	(100.0%)
Not outsourced but supplemented with programs offered by local clubs – Auskick, golf etc. Community coaches provided	1	

**3. Do you prefer to have specialist HPE teachers in your school?**

Yes	17	(100.0%)
No	0	

*Comments explaining why:*

Work across whole school – coordinated programs.  
 Because it is a better quality program.  
 Specialists are able to deliver the curriculum more effectively. Classroom teachers always have time constraints.  
 Greater connections with school, curriculum etc. as a total  
 Specialist knowledge and expertise  
 Specialist knowledge & skills. Increased profile/ importance of subject  
 Ideally they bring a higher level of technical expertise  
 Trained professional/ coach qualifications are usually part of their C.V./ organisational skills/ relationship building with students/ extension & enrichment through sport.  
 Expertise & training in HPE. Networking with other HPE specialists.  
 Specialisation brings expertise.  
 Specialisation training & knowledge  
 WH & S around physical activity strand. Promotion of physical activity. Specialist instruction.  
 To utilise their expertise and to keep the workload of classroom teachers manageable.  
 Training and expertise.

**4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?**

Yes	16	(94.1%)
No	1	(5.9%)

**5. On average how much time of PE (lesson) engagement do students in your school receive weekly?**

None	0	
Half an hour	12	(70.6%)
1 hour	5	(29.4%)
2 hours	0	
3 hours or more	0	

**6. When employing staff, do you look at the university certificate/testamur of potential staff?**

Yes	7	(41.2%)
No	10	(58.8%)

**7. When employing teachers do you peruse university transcripts of results?**

Yes	3	(18.8%)
No	13	(81.2%)
No details/Not Applicable	1	

**8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?**

No	0	
Maybe	1	(5.9%)
Probably	4	(23.5%)
Yes	12	(70.6%)

**9. Would a *testamur*/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?**

No	3	(17.6%)
Maybe	1	(5.9%)
Probably	4	(23.5%)
Yes	9	(52.9%)

**10. What are the key attributes of a good HPE teacher?**

Organisational skills	8 (mentions)
Enthusiasm	7
Knowledge of subject area	5
Behaviour management ability	4
Pedagogical skills	4
Engaging all students in physical activity	4
Relational skills	4
Flexibility	3
Knowledge of a range of sports/ physical activities	3
Quality/ good teacher	3
Skills	2
Expertise	2
Excellent communication	2
Competence	1
Committed	1
Teacher ‘presence’	1
Team player	1
Able to follow directions	1
Well planned	1
Integrity	1
Willingness to contribute	1
Trained professional	1
Coach qualifications	1
Knowledge of curriculum	1
Patience	1
Leadership	1
Creativity	1
Work ethic	1
Excellent classroom manager	1
Advocate for HPE	1
Empathy	1
Good parent communicator	1
Caters for all students	1
Supportive	1

**11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?**

An overcrowded curriculum is making it tough to fit everything in and for some schools HPE is taking a back seat.

Train specialists for HPE and ensure values of sport are included. Train general teachers on the values of PE & sport.

In Qld state system HPE teachers are not employed directly by schools therefore Q 6 & 7 were difficult to answer.

Must have demonstrated ability to manage classroom behaviours prior to teaching HPE

PE programs help provide non contact so a 'generalist PE teacher' would not be as useful as it might seem.

**Very Large sized schools (600 children and more) Queensland South East Region**

- 9 returned surveys

**1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?**

Specialist HPE teacher	6	(66.7%)
Classroom teachers & Specialist HPE teacher	3	(33.3%)

**2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?**

No details/Not Applicable	9	(100.0%)
---------------------------	---	----------

**3. Do you prefer to have specialist HPE teachers in your school?**

Yes	9	(100.0%)
No	0	

*Comments explaining why:*

Hopefully better skilled

They are a valuable part of the curriculum and every subject should have a teacher capable of teaching it.

It is an important part of our curriculum not to be an add on to a busy classroom.

Passion for subject, skill level, it gets taught.

Expertise level

School culture – how we do things – easy communications. Specialists also ‘value – add’ by being involved in non – HPE. Provides specialist knowledge. Roles include organising and running sporting events which couldn’t be done by class teachers.

**4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?**

Yes	9	(100.0%)
No	0	

**5. On average how much time of PE (lesson) engagement do students in your school receive weekly?**

None	0	
Half an hour	6	(75.0%)
1 hour	2	(25.0%)
2 hours	0	
3 hours or more	0	
No details/Not Applicable	1	

**6. When employing staff, do you look at the university certificate/ testamur of potential staff?**

Yes	5	(55.6%)
No	4	(44.4%)

**7. When employing teachers do you peruse university transcripts of results?**

Yes	5	(55.6%)
No	4	(44.4%)

**8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?**

No	0	
Maybe	0	
Probably	2	(22.2%)
Yes	7	(77.8%)

**9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?**

No	0	
Maybe	1	(11.2%)
Probably	4	(44.4%)
Yes	4	(44.4%)



**10. What are the key attributes of a good HPE teacher?**

Knowledge of content/ curriculum	3 (mentions)
Exceptional organisational	3
Exceptional management	2
Being a highly effective classroom teacher	2
Self motivated/ passion	2
Exceptional communication skills	1
Ability to relate/ teach children of varied ages	1
Knowledge of safety	1
Initiative	1
Same as any teacher	1
Professional around assessment & reporting	1
Expertise	1
Enthusiasm	1
Pedagogical delivery	1
Flexibility	1
Excellent interpersonal skills	1

**11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?**

All primary HPE teachers should do two years classroom teaching first.