

Presentation of Findings

New South Wales – North Region

Government schools

New South Wales North Region schools (total)

Total returned surveys	4
Total New South Wales government schools	73
% within state	5.5%

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers	3	(75.0%)
Classroom teachers & HPE specialist	1	(25.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	4	(100.0%)
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Except for gymnastics program outsourced this year.

3. Do you prefer to have specialist HPE teachers in your school?

Yes	3	(75.0%)
No	1	(25.0%)

Comments explaining why:

I can't know it all – teaching specific skills correctly is important.

Yes. Most teachers are not confident and do not enjoy this aspect. Often not done in this case.

Student would receive consistent HPE activities tailored to their skills from specialists.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(50.0%)
No	1	(50.0%)
No details/Not Applicable	2	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	1	(25.0%)
2 hours	3	(75.0%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	3	(75.0%)
No	1	(25.0%)

7. When employing teachers do you peruse university transcripts of results?

Yes	1	(25.0%)
No	3	(75.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	1	(25.0%)
Probably	2	(50.0%)
Yes	1	(25.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	2	(50.0%)
Maybe	1	(25.0%)
Probably	1	(25.0%)
Yes	0	

10. What are the key attributes of a good HPE teacher?

Good practice in classroom teaching	2 (mentions)
Know how kids function, physically/ socially /emotionally	1
Demonstrate skills correctly	1
Ability to work with all children, teachers & families	1
Management skills	1
Versatility	1
Willingness to be actively engaged in school/community	1
Develop good relationships with students	1
Like sport & physical activity	1
Able to modify activities to include all participants	1
Accepting of all students	1
Good communication skills	1
Knows syllabus and can translate into relevant experiences	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable	4 (100.0%)
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Small sized schools (less than 100 children) New South Wales North Region

- 1 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers	1	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	1	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	1	(100.0%)
No	0	

Comments explaining why:

I can't know it all – teaching specific skills correctly is important.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	0	
No	0	
No details/Not Applicable	1	(100.0%)

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	0	
2 hours	1	(100.0%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	1	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	1	(100.0%)
No	0	

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	1	(100.0%)
Yes	0	

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	0	
Maybe	0	
Probably	1	(100.0%)
Yes	0	

10. What are the key attributes of a good HPE teacher?

Know how kids function, physically/ socially /emotionally	1 (mentions)
Demonstrate skills correctly	1
Ability to work with all children, teachers & families	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable	1	(100.0%)
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Medium sized schools (100-300 children) New South Wales North Region

- 2 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers	1	(50.0%)
Classroom teachers & HPE specialist	1	(50.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable 2

Except for gymnastics program outsourced this year.

3. Do you prefer to have specialist HPE teachers in your school?

Yes	2	(100.0%)
No	0	

Comments explaining why:

Yes. Most teachers are not confident and do not enjoy this aspect. Often not done in this case.

Student would receive consistent HPE activities tailored to their skills from specialists.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes	1	(50.0%)
No	1	(50.0%)
No details/Not Applicable	0	

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	1	(50.0%)
2 hours	1	(50.0%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	2	(100.0%)
No	0	

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	2	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	0	
Probably	1	(50.0%)
Yes	1	(50.0%)

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	1	(50.0%)
Maybe	1	(50.0%)
Probably	0	
Yes	0	

10. What are the key attributes of a good HPE teacher?

Management skills	1 (mention)
Versatility	1
Willingness to be actively engaged in school/community	1
Develop good relationships with students	1
Like sport & physical activity	1
Able to modify activities to include all participants	1
Good practice in classroom teaching	1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable	2	(100.0%)
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Large sized schools (300-600 children) New South Wales North Region

- 1 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Classroom teachers	1	(100.0%)
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2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable	1	(100.0%)
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3. Do you prefer to have specialist HPE teachers in your school?

Yes	0	
No	1	(100.0%)

Comments explaining why:

No details/Not Applicable	1	(100.0%)
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4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

No details/Not Applicable	1	(100.0%)
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5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None	0	
Half an hour	0	
1 hour	0	
2 hours	1	(100.0%)
3 hours or more	0	

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

Yes	0	
No	1	(100.0%)

7. When employing teachers do you peruse university transcripts of results?

Yes	0	
No	1	(100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No	0	
Maybe	1	(100.0%)
Probably	0	
Yes	0	

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No	1	(100.0%)
Maybe	0	
Probably	0	
Yes	0	

10. What are the key attributes of a good HPE teacher?

Same as any teacher	1	(mentions)
Accepting of all students	1	
Good communication skills	1	
Knows syllabus and can translate into relevant experiences	1	

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable	1	(100.0%)
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Very Large sized schools (600 children and more) New South Wales North Region

- 0 returned surveys