

## Presentation of Findings

### Archdiocese of Brisbane – Queensland

#### Catholic Education schools

#### Archdiocese of Brisbane, Catholic Education schools (total)

Total returned surveys	9
Total Archdiocese of Brisbane Catholic Education schools	9
% within Archdiocese of Brisbane	<b>100.0%</b>

**1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?**

HPE specialist	5	(55.6%)
Classroom and specialist HPE	4	(44.4%)

**2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?**

No details/Not Applicable	7	(80.0%)
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We do have a gross motor program run by an external group for our children in Prep to Year Two. This is a five week (30minute lesson) each term block. We use the expertise of particular organisations at various times to support our program.

**3. Do you prefer to have specialist HPE teachers in your school?**

Yes	9	(100.0%)
No	0	

*Comments explaining why:*

Classroom teachers don't have the time and sometimes skills to effectively teach HPE.

We know the curriculum content is well covered

Expertise and training

Skill knowledge

Knowledge to teach children

Appropriate qualifications needed now in respect to risk management. It also means that we have Physical Education, not just games and sports.

They have a knowledge of curriculum in the HPE area. They generally are aware of the stage of development of students and can adapt lessons to meet that stage.

Adds expertise to assist classroom teachers in the fun implementation of a comprehensive program

Maintain the profile of HPE

Endure teachers are well supported

**4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?**

Yes	9	(100.0%)
No	0	

**5. On average how much time of PE (lesson) engagement do students in your school receive weekly?**

None	0	
Half an hour	1	(11.1%)
1 hour	6	(66.7%)
2 hours	2	(22.2%)
3 hours or more	0	

**6. When employing staff, do you look at the university certificate/ testamur of potential staff?**

Yes	9	(100.0%)
No	0	

**7. When employing teachers do you peruse university transcripts of results?**

Yes	7	(77.8%)
No	2	(22.2%)

**8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?**

No	0	
Maybe	0	
Probably	3	(33.3%)
Yes	6	(66.7%)

**9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?**

No	0	
Maybe	2	(22.2%)
Probably	4	(44.5%)
Yes	3	(33.3%)

**10. What are the key attributes of a good HPE teacher?**

HPE curriculum knowledge & dev appropriate pedagogy	10 (mentions)
Passion/ interest/ enthusiasm (children)	5
Planning/ assessment and flexibility (organised)	5
Rapport /communication and management skills	5
Liases well with other staff, schools & parents (network)	3
Introduce/knowledge a variety of physical activities/skills	3
Cater for all learning needs (empathy & support)	2
Engaging & fun for students	2
Team player/ team work/collaboration	2
Quality relationships	1
Role model for healthy living	1
Athletic/ fitness/ stamina/ active/ skill level	1
Is always positive	1
Contemporary	1
Competitive/ non-competitive balance	1
Diverse experience in HPE	1

**11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?**

No details/Not Applicable 5 (55.6%)

Facilities/ Equipment/ Healthy variety

Often HPE specialists are part time so it is important to have other strings to their bow if they want fulltime work.

Yes. Unfortunately many HPE teachers have a 'one size fits all' mentality to activities. Learning to adapt lessons/ activities for non-achievers or Special Needs children to be developed.

It is critical to children's well-being and their learning.

The HPE program needs to be a highly valued component of each child's learning journey

**Small sized schools (less than 100 children) Archdiocese of Brisbane**

**Catholic Education**

- 1 returned survey

**1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?**

Specialist HPE	1	(50.0%)
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**2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?**

No details/Not Applicable	1	(100.0%)
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**3. Do you prefer to have specialist HPE teachers in your school?**

Yes	1	(100.0%)
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*Comments explaining why:*

Appropriate qualifications needed now in respect to risk management. It also means that we have Physical Education, not just games and sports.

**4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?**

Yes	1	(100.0%)
No	0	

**5. On average how much time of PE (lesson) engagement do students in your school receive weekly?**

None	0	
Half an hour	0	
1 hour	1	(100.0%)
2 hours	0	
3 hours or more	0	

**6. When employing staff, do you look at the university certificate/ testamur of potential staff?**

Yes	1	(100.0%)
No	0	

**7. When employing teachers do you peruse university transcripts of results?**

Yes	1	(100.0%)
No	0	

**8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?**

No	0	
Maybe	0	
Probably	0	
Yes	1	(100.0%)

**9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?**

No	0	
Maybe	0	
Probably	0	
Yes	1	(100.0%)

**10. What are the key attributes of a good HPE teacher?**

Knowing the curriculum. Being a calm, optimistic role model who values development above competition. A good communicator who understands how children learn

**11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?**

Yes. Unfortunately many HPE teachers have a 'one size fits all' mentality to activities. Learning to adapt lessons/ activities for non-achievers or Special Needs children to be developed.

**Medium sized schools (100-300 children) Archdiocese of Brisbane**

**Catholic Education**

- 1 returned survey

**1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?**

Classroom and specialists	1	(100.0%)
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**2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?**

No details/Not Applicable	1	(100.0%)
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**3. Do you prefer to have specialist HPE teachers in your school?**

Yes	1	(100.0%)
No	0	

*Comments explaining why:*

They have a knowledge of curriculum in the HPE area. They generally are aware of the stage of development of students and can adapt lessons to meet that stage.

**4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?**

Yes	1	(100.0%)
No	0	

**5. On average how much time of PE (lesson) engagement do students in your school receive weekly?**

None	0	
Half an hour	0	
1 hour	0	
2 hours	1	(100.0%)
3 hours or more	0	



**6. When employing staff, do you look at the university certificate/ testamur of potential staff?**

Yes	1	(100.0%)
No	0	

**7. When employing teachers do you peruse university transcripts of results?**

Yes	1	(100.0%)
No	0	

**8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?**

No	0	
Maybe	0	
Probably	0	
Yes	1	(100.0%)

**9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?**

No	0	
Maybe	1	(100.0%)
Probably	0	
Yes	0	

**10. What are the key attributes of a good HPE teacher?**

Structured lessons, collaborative with other staff, enjoyable program for students, possesses fair and strong behavioural management, developmental approach

**11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?**

No details/Not Applicable	1	(100.0%)
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**Large sized schools (300-600 children) Archdiocese of Brisbane  
Catholic Education**

- 2 returned surveys

**1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?**

Classroom and specialist HPE	2	(100.0%)
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**2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?**

No details/Not Applicable	1	(50.0%)
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We use the expertise of particular organisations at various times to support our program.

**3. Do you prefer to have specialist HPE teachers in your school?**

Yes	2	(100.0%)
No	0	

*Comments explaining why:*

Adds expertise to assist classroom teachers in the fun implementation of a comprehensive program  
Maintain the profile of HPE  
Endure teachers are well supported

**4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?**

Yes	2	(100.0%)
No	0	

**5. On average how much time of PE (lesson) engagement do students in your school receive weekly?**

None	0	
Half an hour	0	
1 hour	1	(50.0%)
2 hours	1	(50.0%)
3 hours or more	0	

**6. When employing staff, do you look at the university certificate/ testamur of potential staff?**

Yes	2	(100.0%)
No	0	

**7. When employing teachers do you peruse university transcripts of results?**

Yes	2	(100.0%)
No	0	

**8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?**

No	0	
Maybe	0	
Probably	0	
Yes	2	(100.0%)

**9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?**

No	0	
Maybe	0	
Probably	1	(50.0%)
Yes	1	(50.0%)

**10. What are the key attributes of a good HPE teacher?**

Diverse experience and expertise in health and physical education  
Genuine affinity with children and readiness to support diverse needs  
Ability to work across year levels and collaboratively in team  
High level of organisational ability  
Passionate/ up to date/ team player/ planning with teachers/ meeting the needs of children in a particular school.

**11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?**

No details/Not Applicable 1 (100.0%)

It is critical to children's well-being and their learning.  
The HPE program needs to be a highly valued component of each child's learning journey

**Very Large sized schools (600 children and more) Archdiocese of Brisbane Catholic Education**

- 5 returned surveys

**1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?**

HPE specialist	4	(80.0%)
Classroom and specialist HPE	1	(20.0%)

**2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?**

No details/Not Applicable	4	(80.0%)
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We do have a gross motor program run by an external group for our children in Prep to Year Two. This is a five week (30minute lesson) each term block.

**3. Do you prefer to have specialist HPE teachers in your school?**

Yes	5	(100.0%)
No	0	

*Comments explaining why:*

Classroom teachers don't have the time and sometimes skills to effectively teach HPE.

We know the curriculum content is well covered

Expertise and training

Skill knowledge

Knowledge to teach children

**4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?**

Yes	5	(100.0%)
No	0	

**5. On average how much time of PE (lesson) engagement do students in your school receive weekly?**

None	0	
Half an hour	1	(20.0%)
1 hour	4	(80.0%)
2 hours	0	
3 hours or more	0	

**6. When employing staff, do you look at the university certificate/ testamur of potential staff?**

Yes	5	(100.0%)
No	0	

**7. When employing teachers do you peruse university transcripts of results?**

Yes	3	(60.0%)
No	2	(40.0%)

**8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?**

No	0	
Maybe	0	
Probably	3	(60.0%)
Yes	2	(40.0%)

**9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?**

No	0	
Maybe	1	(20.0%)
Probably	3	(60.0%)
Yes	1	(20.0%)

**10. What are the key attributes of a good HPE teacher?**

Communication skills  
Good core knowledge of area  
Works well with children/ knows them, encourages them  
Works well with staff  
Proactive in programming/ event organising  
Interest and ability to understand student physical and emotional development.  
Understanding and knowledge of Physical Education curriculum. Good classroom management skills  
Knowledge/ ability to teach a skill/ organisation  
Communication; good teaching pedagogy; knowledge of curriculum; passion for teaching children; physically capable to demonstrate skills

**11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?**

No details/Not Applicable 3 (60.0%)

Facilities/ Equipment/ Healthy variety  
Often HPE specialists are part time so it is important to have other strings to their bow if they want fulltime work.